**Faculty Senate Minutes**

**May 6, 2022 – 9:00-10::20 – EDU-212 (with Zoom simulcast)**

**In attendance:** Altmiller, Baker, Bender, Bennett, Borders, Bush, Bwire, Davis, Ekanger, Kim, Kim-Bossard, Hagedorn, Hunter, Lasher, Li, Lopes-Murphy, McMann, Meixner, Neves, O’Connor, O’Grady, Patterson, Pearlstein, Ryan, Salgian, Samanta, Sen, Sewell, Twersky, Warner-Ault, Zrada.

**Excused:** Ortiz-Vilarelle.

**Absent:** Ahlawat, Brown-Glaude, Capece, Cho, Dahling, Dell-Angelo, Haynes, McBride, Shahid, Wei.

**Congratulations and Thanks**

* Matt offered congratulations to the newly elected senators and deepest thanks to our outgoing senators, especially Dave Prensky, who was a long-time senator and SEB member, as well as a Trustee, who is retiring.

**Mildred Dahne Award**

* This year’s winner is the Women’s, Gender, and Sexuality Studies Department.
* John Donahue talked about the background of the award, and about Mildred Dahne.
* Matt read Abby O’Connor’s comments for the Women’s Gender and Sexuality Studies Department.
* Members of the WGSS Department accepted the award and thanks the Awards Committee.

**Visit by Lisa Angeloni, Vice President of Enrollment Management, and Debbie Gulick, Coordinator of the Early College Grant**

* Lisa reviewed enrollment numbers and challenges.
* Demographics have shifted and fewer people are going to college nationally.
* This year we had 10,300 applicants, vs. 10,380 last year.
	+ 1,625 students enrolled, which is 50 over goal.
	+ There is some melt, but the yield rate is the highest it’s been in the last 5 years.
	+ Currently 242 deposits from transfers. Goal is 270, so we’re right on track.
	+ Goal of 100 provisional students and we have deposits from 174.
	+ EOF is at 91, and we wanted 85.
* Dual enrollment program:
	+ Lisa talked about the dual enrollment program, which has increased exposure at target high schools and has increased applicants from those schools.
	+ Lisa also discussed the summer experience, where 40 rising junior high-school students will be bused from high schools to the TCNJ campus for 3 weeks of ½ day sessions.
	+ Debbie took over and talked about the Intro to Education courses that may be piloted. They are also working with other departments about other courses that may be offered.
	+ They are working on the process to ensure the high-school courses are sufficiently rigorous. Currently, the courses are taught by a TCNJ instructor in association with a high-school teacher. Going forward, we may have the high-school teachers teaching the course on their own.
* Questions and discussion.
* Please email if you are interested in participating in the dual enrollment program.

**Proposal for Faculty Awards**

* Matt reviewed the final proposal for the slate of new faculty awards.
	+ Excellence in Campus Leadership and Service
	+ Innovation in Teaching Award
	+ Excellence in Scholarship and Creative Activity
	+ Excellence in Diversity, Equity, and Inclusion
	+ Excellence in Student Mentoring and Advising
	+ Early Career Faculty Excellence Award
	+ Distinguished Teacher-Scholar
	+ Adjunct/Part Time Faculty Teaching Award
* Nominations due November 1. Awards will be announced on the Professional Development Day in the spring semester.
* Discussion.
* **List is attached. (Attachment 1)**

**Appointments Committee**

* Matt reviewed the slate of governance committee appointments put forward by the Appointments Committee.
* Seconded and approved unanimously.
* **List is attached. (Attachment 2)**

**Senate Executive Board, 2022-2023**

* Matt announced the new Senate Executive Board:
	+ President – Matt Bender
	+ Vice President – Abby O’Connor
	+ Parliamentarian – David Bwire
	+ At Large: Joe Baker

 Jill Bush

 Andrea Salgian

 Sylvia Twersky

 Melissa Zrada

* + Faculty Representatives to Trustees:

 Cynthia Curtis

 Deborah Hutton

**Minutes**

* The minutes from the 4/20/22 Senate meeting were approved as submitted.

Meeting adjourned at 10:20 pm.

LAW

**ATTACHMENT 1**

**TCNJ Faculty Senate Executive Board**

**Faculty/Librarian Recognition Awards**

**May 6, 2022**

The Faculty Senate of The College of New Jersey is pleased to announce the first annual Faculty/Librarian Recognition Awards. The Senate seeks nominations for award recipients. To nominate a colleague (or self-nominate) for an award, please complete the following form and submit it to the Faculty Senate Awards and Recognitions Committee no later than November 1, 2022. The Committee will contact nominees and request CV’s directly from them.

**Excellence in Campus Leadership and Service**

Criteria: This award honors a faculty member/librarian who has demonstrated exceptional

commitment to campus leadership and service. This can involve one or more of the following:

* Leadership in Shared Governance. Has shown a sustained commitment to TCNJ’s system of Shared Governance through both membership and leadership roles (such as a chair).
* Leadership of Departments and/or Programs. Has shown a sustained commitment to the leadership of an academic department or program. This could include founding a new unit, or leading it through a difficult moment or in a key initiative.
* Leadership of an Ad Hoc Task Force or Key Campus Initiative.
* Leadership of a key initiative within school-based governance
* Leadership outside of formal governance or administrative structures.

Nomination: Faculty may be nominated by a faculty or staff peer. A completed nomination form should include basic information about the nominator and nominee, as well as a paragraph of up to 500 words describing the nominee’s exceptional record of campus leadership and service.

Decision made by: Faculty Senate Awards Committee

**Innovation in Teaching Award**

Criteria: This award recognizes a faculty member who has demonstrated excellence in teaching

innovation. This award focuses on teaching techniques employed in the classroom and the development of pedagogy and curriculum. Examples include:

* Development of innovative teaching pedagogy
* Integration of innovative instructional design
* Integration of innovative instructional technology
* Development of a substantial, innovative new curriculum (e.g., a new major, minor, certificate, M.A.)
* Development of an innovative new course.

Nomination process: Faculty may be nominated by a faculty or staff member or a student. A completed nomination form should include basic information about the nominator and nominee, as well as a paragraph of up to 500 words describing the nominee’s exceptional record of teaching innovation.

Decision made by: Faculty Senate Awards Committee with input from the Center for Excellence in Teaching and Learning.

    Winners will present the Faculty Colloquium for Excellence in Teaching in the spring semester.

**Excellence in Scholarship and Creative Activity**

Criteria: This award honors a mid-career or senior faculty member/librarian who has a demonstrated record of sustained excellence in scholarship and creative activity. This can include one or more of the following:

* Recognition as a leader in their field of research, scholarly, or creative activity
* An esteemed record of publication
* A record of engaging and publishing/presenting scholarly activity with students

Nomination: Faculty may be nominated by a faculty or staff peer. A completed nomination form should include basic information about the nominator and nominee, as well as a paragraph of up to 500 words describing the nominee’s exceptional record of scholarship and creative activity.

Decision made by: Faculty Senate Awards Committee

    Winners will present the Faculty Colloquium for Scholarly and Creative Activity in the Fall

semester

**Excellence in Diversity, Equity, and Inclusion**

Criteria: This award recognizes a a faculty member/librarian who has made an exceptional contribution to the college’s aim of becoming more diverse, equitable, inclusive, and anti-racist.

* ​​Leadership of a campus DEI or Anti-racism committee or initiative
* Sustained engagement with students in DEI and anti-racism
* Development of campus and community programming related to DEI

Nomination: Faculty may be nominated by a faculty or staff peer or a student. A completed

nomination form should include basic information about the nominator and nominee, as well as a paragraph of up to 500 words describing the nominee’s exceptional record of work in the area of diversity, equity, and inclusion.

    Decision made by: Faculty Senate Awards Committee with input from the Campus Diversity

Council.

**Excellence in Student Mentoring and Advising**

Criteria: This award recognizes an individual who has demonstrated excellence in the mentorship and advising of undergraduate students. This can involve one or more of the following:

* Excellence in academic advising
* Excellence in mentorship of students

    Nomination: Faculty may be nominated by a faculty or staff member or a student. A completed

nomination form should include basic information about the nominator and nominee, as well as a paragraph of up to 500 words describing the nominee’s exceptional record of student mentoring and advising.

    Decision made by: Faculty Senate Awards Committee

**Early Career Faculty Excellence Award**

    Criteria:  This award recognizes an early career faculty member (pre-tenure) who has exhibited

extraordinary excellence in their faculty work at TCNJ. This can involve one or more of the following:

* Excellence as a Teacher-Scholar, integrating research/creative activity and classroom instruction.
* Extraordinary service to students through mentorship or advising.
* Extraordinary service to the department or program.
* Extraordinary commitment to community service and outreach.

Nomination process: Faculty may be nominated by a faculty or staff peer or a student. A completed nomination form should include basic information about the nominator and nominee, as well as a paragraph of up to 500 words describing the nominee’s exceptional record of faculty work.

Decision made by: Faculty Senate Awards Committee

**Distinguished Teacher-Scholar**

Criteria: This award recognizes a mid-career or senior faculty member with a distinguished record of excellence as a Teacher-Scholar. This involves the deep integration of classroom teaching with research/creative activity, in a way that deeply enriches the academic experience of students. Applicants should have the following:

* A distinguished record of teaching, scholarship, and service to the College.
* A distinguished record of integrating teaching and scholarship, in ways consistent with their academic discipline.

Nomination process: Faculty may be nominated by a faculty or staff peer. A completed nomination form should include basic information about the nominator and nominee, as well as a paragraph of up to 500 words describing the nominee’s exceptional record of faculty work.

Decision made by: Faculty Senate Awards Committee

**Adjunct/Part Time Faculty Teaching Award**

Criteria: This award recognizes an adjunct or part-time faculty member with a distinguished

record of excellence as a classroom instructor. A candidate for this award should have a measurable record of excellence in teaching at TCNJ (as demonstrated through faculty and/or student evaluations of teaching) over a minimum of four semesters.

Nomination process: Faculty may be nominated a faculty or staff member or a student (current or former). A completed nomination form should include basic information about the nominator and nominee, a cv for the candidate that includes a list of courses taught at TCNJ, and a paragraph of up to 500 words describing the nominee’s exceptional record of faculty work.

Decision made by: Faculty Senate Awards Committee

***Faculty Senate Awards Committee***

The Faculty Senate Awards Committee will replace the existing Mildred Dahne and Intellectual Community Committees, and will be responsible for reviewing applications and selecting winners for the awards.

    The committee (10 voting members, 1 non-voting) will be constituted as follows:

1 Senator from each academic school and the library

        2 officers from the Senate (one who will act as a chair)

        1 non-voting rep from Academic Affairs

    The Awards Committee will evaluate the nominations for each award.  The Committee should

evaluate both the supplied materials and relevant information from the nominee’s cv (requested directly from nominees).

The Awards Committee will select a winner based on discussion of each candidate and a vote. Generally, the Committee should give an award to only a single nominee.  In rare instances, the Awards Committee may split an award between two equally qualified nominees, if the Committee is unable to break a tie.

***Calendar***

The annual request for nominations for Faculty Recognition Awards will be circulated to the campus community no later than the last week of September.

Nominations will be due on November 1 (if on a weekend, the following Monday).

Awards will be announced on the Professional Development Day in the spring semester.

The Mildred Dahne Award will remain on its existing calendar (request for nominations by

March 15, award announced at the last Faculty Senate meeting of the year)

***Prizes***

    Awardees will be given a plaque and a cash award (paid for by Academic Affairs).

**ATTACHMENT 2**

**Faculty Senate Committee on Appointments**

**Slate of Appointments for Governance Committees**

**May 9, 2022**

**EXECUTIVE COMMITTEES**

**Steering Committee – ONE 3-year term**

Felicia Steele

**Committee on Strategic Planning and Priorities (CSPP) - TWO 3-year terms, ONE 2-year term, and TWO 1-year terms**

Waheeda Lillevik, 1-year term

Marcia O’Connell, 3-year

Seung Hee Choi, 3-year

Andy Leynes, 2-year

Steve O’Brien, 1-year

**STANDING COMMITTEES**

**Committee on Academic Programs (CAP) - THREE 3-year terms and ONE 1-year term**

Monisha Pulimood

Aimee Stahl, one year term (replacing Craig Hollander)

Joe Baker

*One vacancy*

**Committee on Faculty Affairs (CFA) - TWO 3-year terms**

Bethany Sewell

Teresa Nakra

**Committee on Student and Campus Community (CSCC) - TWO 3-year terms and ONE 2-year term**

Patricia Becker

Michelle Bunagan

Eric Laprade, 2-year term (replacing Carolina Blatt)

**OTHER COMMITTEES AND COUNCILS**

**Athletics Advisory Council (AAC) - ONE 3-year term**

Tom Brennan

**Budget and Finance Planning Council - ONE 3-year term**

Joao Neves

**Campus Diversity Council - TWO 3-year terms**

Levi Ekanger

Shamaine Bertrand

**Community Engaged Learning Council (CELC) - TWO 3-year terms and ONE 1-year term**

Natasha Patterson

Marla Jaksch, 1-year term

*Vacancy*

**Cultural and Intellectual Community Council (CICC) - ONE 3-year term**

Michael Smith

**Environmental Sustainability Council - ONE 3-year term and ONE 1-year replacement**

Larry Pearlstein (Elec), 1-year (replacing Miriam Shakow for the year only)

Shannon Graham (PHY)

**Facilities and Construction Planning Council (FCPC) – ONE 3-year term**

Su Vandersandt

**Global Engagement Council (GEC) - TWO 3-year terms and ONE 2-year**

Tae-Nyun Kim

Ting Sun (Acc), 2-year term (replacing Susanna Monseau)

Zaara Sarwar

**Graduate Studies Council (GSC) - TWO 3-year terms and ONE 1-year term)**

Lauren Foxworth

Dan Bowen

Kathleen Grant, 1-year term (replacing Alex Garlick)

**Honors and Scholars Council (HSC) - ONE 3-year term**

Rachel Snider

**Liberal Learning Council (LLC) - ONE 3-year term and ONE 2-year term**

Chris Ault

Catie Rosemurgy, 2-year term (replacing Holly Didi-Ogren)

**Mentored Research and Internships Council (MRIC) - ONE 3-year term**

Jinsil Kim

**Sabbaticals Council - THREE 3-year terms (Arts and Comm, HSS Humanities, Business)**

Cynthia Paces (HSS Humanities)

Jean Brechman (BUS)

*Arts and Comm, fill in September*

**Support for Scholarly Activities Council (SOSA) - THREE 3-year terms (Business, Library, SCI lab) and ONE 1-year term (HSS Humanities)**

Yongming Wang (LIB)

Susan Hume (BUS)

Thulsi Wickramasinghe (Sci Lab)

Mindi McMann (HSS Humanities, 1-year term, replacing Mekala Audain for the year only)

**Teaching and Learning Council (TLC) – No vacant seats**

**OTHER COUNCILS**

**Open Educational Resources (OER) Council - ONE 3-year term**

*Fill in September*