



TCNJ FACULTY SENATE

NEWSLETTER
FALL / 2017

GREETINGS FROM THE FACULTY SENATE PRESIDENT

EXPLORING INTERSECTIONS OF RACE AND SOCIOECONOMIC STATUS WITH ACADEMIC ACHIEVEMENT

In the Fall of 2014, the Center for Excellence in Teaching and Learning convened a Learning Community that was focused on what was initially described as the achievement gap at TCNJ. This group of faculty and staff (a complete list of the membership is below) started with the observation that the 4-year graduation rate for TCNJ students was not the same for students from different demographic backgrounds, and they posed a specific question to consider: Whether or not race or socioeconomic factors would be predictors of student success at TCNJ. Once they began their work, the members of the Learning Community quickly realized that there were a number of offices on campus, including Records and Registration, the Center for Institutional Effectiveness, Student Affairs, the Equal Opportunity Fund, and the Center for Student Success, as well as individuals, who were also aware of the apparent discrepancies in outcomes for students from different backgrounds. They started by inviting people from across campus to share their data and engage in meaningful conversation. One result of these initial discussions was a re-articulation of the focus of the group to the opportunity gap. In addition to information regarding graduation and retention rates, the Learning Community also received data gathered by Student Affairs on patterns of CARE report filings, utilization of CAPS services, and survey data from incoming students pre and post Welcome Week participation. The College has several programmatic resources for economically disadvantaged students. These include the EOF Program and a National Science Foundation funded initiative housed in the School

of Science (the Program to Enhance Retention of Students in Science Trajectories or PERSIST). The Learning Community was also able to hear about lessons learned and best practices from the faculty and staff members working with students in these programs. An overarching theme that arose from preliminary analysis of the data and qualitative information from these campus constituencies is that activities and practices that promote meaningful and personal connections among students, and between students and faculty and staff, as well as those that foster a connection to the campus, either by living here or engaging in research with an on-campus mentor, can improve student success.

In order to both disseminate their findings and to promote campus-wide dialogue about strategies to address issues of equity and institutional responsiveness, the Learning Community applied for, and received a TCNJ Strategic Initiatives Award to host a campus Data Summit, which was held on October 25th. This symposium, “Exploring Intersections of Race and Academic Achievement” included a panel discussion that highlighted some of the data collected across campus, a keynote address by Vijay Pendakur and smaller workshop sessions. Dr. Pendakur delivered a seminar entitled “Higher Ed Past the Tipping Point; Creating an Ecosystem for Student Success”. In his talk, Dr. Pendakur spoke about the changing demographic profile of the college student body. These changes include more minority students, more low-income students, more women and more adult learners and first generation students. The



challenge for educators is recognizing that access to higher education is not always sufficient to ensure student success, and that we must be deliberate in designing curricula and student resources to propagate success for all of our students. The talk was video archived and can be accessed upon request. I encourage faculty to view this resource, as I found it to be informative and convincing.

One of the most important revelations made by the Learning Community members was that despite nearly universal good intentions, the data and anecdotal evidence made it clear that student experiences and outcomes are impacted by race and socioeconomic status at TCNJ. They wanted to find a way to broaden campus discussions and encourage us to look at this problem reflectively, through a common lens. To that end, the Learning Community utilized some of the Strategic Initiatives funds to develop an electronic simulation that follows a Hispanic female student through a scenario, with several critical decision points along the way. Participants are asked to make decisions that then have real consequences for the student, Carmen. At the conclusion of the simulation, participants receive feedback in the form of a scorecard, but more importantly, the responses of individuals in the simulation can act as a starting point for conversations about the environment at TCNJ and strategies to remove barriers.

The CETL Opportunity Gap Learning Community has archived some of their data and other helpful information, including national publications and TCNJ reports, on a website (<https://opportgap.pages.tcnj.edu/>). Faculty who are interested in joining the Learning Community, or departments and small groups who may want to utilize the simulation, can contact Donald Leake, PhD or Amy

Moyer, EdD for further information. The work of the Learning Community is greatly appreciated; their collection of institutional data and resources is valuable, but more importantly, their work has begun to bring together the many campus constituencies that are working to address the challenging issues of equity and educational attainment. Campus-wide, we need to engage in these important conversations and TCNJ should strive to be an institution that will be an example as to how we can work together to eliminate barriers to success for our students- we certainly have the expertise and willingness to do so. I know of a number of department or School-based initiatives that are already underway. In addition to more programmatic approaches, I also encourage individual faculty members to consider suggestions about strategies that we can each implement in our classes or in our interactions with students. To continue our forward momentum, the Faculty Senate is partnering with CETL to bring a speaker to address next steps in this conversation for our Spring Faculty Senate Colloquium in May. We look forward to the on-going discussion.

CETL OPPORTUNITY GAP LEARNING COMMUNITY MEMBERS:

Karen Clark, Dolores Dzuby, Karen Gordon, Janet Gray, Monica Jacobe, Donald Leake, Don Lovett, Amy Moyer, and Nadya Pancsofar

With best wishes for a peaceful break,

Amanda Norvell, Department of Biology
norvell@tcnj.edu

MEET THE NEWEST DEANS ON CAMPUS

TCNJ has welcomed three new deans to our campus recently. While many of us have had ample opportunity to get to know them, we thought a broader introduction could be helpful. We asked them to tell us a little about themselves, including their scholarly interests and what they wanted the faculty to know about them. Welcome to Dean Hall, Dean McCotter and Dean Wong.



DR. MAURICE HALL, DEAN, SCHOOL OF THE ARTS & COMMUNICATION

I am coming to TCNJ as Dean and Professor of Communication in the School of the Arts and Communication. Previous to coming to TCNJ, I was Associate Professor of Communication at Villanova University in Pennsylvania. The last six of those years was spent as Chair of the Communication Department, one of the largest departments on the campus, with close to 500 majors.

I came to the United States in 1990 from living in Jamaica and England (where I was born). I earned a B.A. in Literature with honors from the University of the West Indies at Mona in Jamaica; a certificate in Journalism from Westminster University in London, England; and an M.A. and Ph.D. in Communication from Howard University in Washington, D.C.

At Villanova, and at Southern Illinois University at Carbondale, before that, I taught courses in communication in organizations, leadership, interviewing, diversity and multiculturalism, public speaking, and organizational research and consulting. I have won awards for both teaching and research.

Among my publications, I am the co-author of the book, *Embodying the Postcolonial Life*, which was published in 2004, and co-editor of the book *Re-Constructing Place and Space: Media, Power, and Identity in the Constitution of a Caribbean Diaspora*, which won a Best Book Award in 2012. I have written and presented several papers for professional academic conferences, and

I have also written book chapters and scholarly essays for academic journals such as *Howard Journal of Communications* and *Management Communication Quarterly* on topics related to leadership, cross-cultural communication, and the postcolonial culture of Jamaica. I currently serve on the editorial board of *Management Communication Quarterly*, an international academic journal, among others.

I also work as a consultant, specializing in facilitating strategic planning sessions for non-profit organizations; I have consulted with organizations nationally and internationally over the past 15 years on issues ranging from diversity training and strategic diversity management, to conflict management, team building, cross-cultural communication, and leadership training.

I am very excited to be at TCNJ. The faculty, staff and students in The School of the Arts and Communication make for a dynamic, enterprising, innovative academic community. Over the next few years, I will work to attract new students to our school who may not have considered us before, I will work with the faculty to put together increasingly compelling academic offerings for our students, and I will work to increase the support for the school among friends and alumni. I do think that our school is one of the most dynamic of its kind in the United States, and we have a lot to offer bright, talented, creative students who decide to come here.



DR. SUZANNE MCCOTTER, DEAN, SCHOOL OF EDUCATION

I became the Dean of TCNJ's School of Education in August, 2017. My last position was as Associate Dean for Academic Affairs in the College of Education and Human Services at Montclair State University. Although it was difficult to leave my colleagues at Montclair, my first semester at TCNJ has convinced me that I made the right move to an intimate campus that has a stronger focus on supporting students than I've ever seen.

I started my career working in New Jersey, and later Georgia, as a middle school teacher. My Ph.D. in Middle School Education with a concentration in Teaching and Leadership is from the University of Georgia. My first faculty position was in the Department of Educational Foundations at Millersville University in Pennsylvania where I taught courses in teacher preparation, instructional supervision, and research methods. I later chaired that department for several years. In 2006, I moved to Montclair State University as an Associate Professor in the Educational Leadership Program. I subsequently chaired the Department of Counseling and Educational Leadership before becoming the Associate Dean.

My scholarly interests focus on pre-service and in-service professional learning of teachers and leaders. Some of my specific work has examined the ways in which professional learning communities lead to growth and development, the reflective practice of educators at a variety of levels, and the impact of regulations and mandates on effective instruction. Grants from the New Jersey Department of Education and the Spencer Foundation have supported my scholarly and practical work with school leaders.

On a personal level, home for me is in the northwest corner of New Jersey, in the Highland Lakes section of Vernon Township. I travel there on weekends to see my husband and younger son, who is a High School senior. My older son went to Rutgers as a history and political science major and is now working in Sales for a start-up tech firm. I tell anyone who will listen that he's a walking billboard for the skills that are developed by a liberal arts education. My leadership is strengthened by the personal relationships I develop with those around me, so I look forward to getting to know even more people as I start my second semester at TCNJ.



DR. JANE WONG, DEAN, SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

I joined TCNJ as the Dean of the School of Humanities and Social Sciences in June, 2016. I was thrilled and honored to join such an outstanding institution whose mission is “to provide an environment dedicated to free inquiry and open exchange and commitment to the transformative power of education grounded in a strong liberal arts core.” This mission resonates well with my commitment to provide excellent, transformative public education.

After a year and a half at HSS’s helm, I am more impressed than ever by its students and faculty. I have been amazed by the outpouring of support from students to help wherever needed, whether it would be serving on our School’s Strategic Planning Committee, participating in recruitment events, or sharing stories of their academic successes and challenges. The faculty and staff have shown great dedication that has heightened my efforts to collaborate with them to create experiences that are more meaningful for the campus community. I am particularly proud of the research students and their faculty mentor who came forward with their discoveries that led to the formation of TCNJ’s Advisory Committee on Social Justice: Race and Educational Attainment last spring, which, in turn, led to social (institutional) change! For me, this is an exemplar of how studying of the liberal arts could indeed transform us and empower us to transform society.

I earned a Ph.D. in Psychology from Northern Illinois University and completed a post-doctoral fellowship at the

Barrow Neurological Institute. Prior to coming to TCNJ, I served as Interim Dean of the College of Science and Technology and former Head of the Psychology Department at Armstrong State University in Savannah, Georgia. As Interim Dean, I spearheaded the institution’s application to the National Security Agency for designation as a Center of Excellence for Cyber Defense/Information Assurance, facilitated the building of an Aquaponics Research Facility, and garnered corporate support for a summer research program.

Before moving to Armstrong and Savannah in 2002, I began my faculty career in the Psychology Department at the University of Northern Iowa, in Cedar Falls, Iowa. There, I won the University’s first Outstanding Graduate Teaching Award, but also keenly saw that the graduate students’ success depended much more on their reading, writing, research, and information literacy skills than my teaching per se. During that time, I had also served as an expert witness in court proceedings concerning the neuropsychological effects of head injuries.

Through my career, I have authored or co-authored about twenty-five articles in peer-reviewed journals and presented or co-presented a similar number of papers at professional conferences primarily in the areas of mental health issues affecting college-aged populations, neuropsychological assessment, and recovery from brain disease and injury.

RESOLUTION IN SUPPORT OF THE DEFERRED ACTION FOR CHILDHOOD ARRIVALS (DACA) PROGRAM



At our September 20, 2017 meeting, the Faculty Senate unanimously passed a resolution in support of the Deferred Action for Childhood Arrivals (DACA) Program. The full text of the resolution is below and it has been posted on the College's DACA webpage, shared with our New Jersey congressional representatives, and published on the American Council on Education (ACE) Protect Dreamers Higher Education Coalition website.

RESOLUTION IN SUPPORT OF THE DEFERRED ACTION FOR CHILDHOOD ARRIVALS (DACA) PROGRAM

APPROVED BY THE FACULTY SENATE

SEPTEMBER 20, 2017

In alliance with President Gitenstein and other higher education leaders, the Faculty Senate of The College of New Jersey unanimously voices our support for the Deferred Action for Childhood Arrivals (DACA) program. This program, which has been in place since 2012, allows individuals brought to the United States before their 16th birthday to work, or pursue educational opportunities without fear of deportation. The suspension of DACA not only removes these opportunities, but it also puts the individuals who registered, and their families, at risk for future deportation.

We join higher education organizations, such as The American Council on Education (ACE) and American Association of State Colleges and Universities (AASCU), in urging Congress to immediately enact legislation that restores the protections offered by DACA and gives these young people a reasonable pathway to citizenship.



MILDRED DAHNE AWARD FOR ACADEMIC EXCELLENCE:

CALL FOR APPLICATIONS 2017-18

The Faculty Senate's Mildred Dahne Award Committee calls for applications for the 14th annual Mildred Dahne Award for department or program excellence. This award includes a cash prize of \$4000 to \$8000, depending on market conditions and the earnings realized from the fund at the conclusion of the fiscal year. The prize may be used to augment departmental funds or as stipend and professional development funds that may be used to cover the costs of attending conferences, the purchase of equipment and resource materials, etc. Any academic department or program (including library) may apply for the award. However, no department or program may receive the award more than once in a five-year period. Applications from previous award winners should emphasize work done since the previous award. Past winners are Philosophy and Religion (2004-2005), Women's and Gender Studies (2005-2006), Biology and Elementary and Early Childhood Education (co-winners in 2006-2007), Psychology (2007-2008), English and Sociology and Anthropology (co-winners 2008-2009), Accounting (2009-2010), Technological Studies (2010-2011), Special Education, Language, and Literacy (2011-2012), Health and Exercise Science (2012- 2013), Mathematics and Statistics (2013-2014), Chemistry (2014-2015), Counselor Education (2015-2016), and Psychology (2016-2017). The winning applications from past years and instructions for applying are on the Faculty Senate webpage:

<https://faculty senate.pages.tcnj.edu/awards/mildred-dahne-award/>

Deadline for applications is Monday, February 19, 2018.

For further information contact Gary Dickinson,
dickinga@tcnj.edu.

COLLOQUIUM FOR FACULTY RESEARCH & CREATIVE ACTIVITY:

CALL FOR NOMINATIONS

The Senate Committee on Intellectual Community calls for nominations for its semi-annual colloquium featuring the research and/or creative activity of TCNJ Faculty. Two faculty members are chosen through the annual nomination and selection process to present their research and participate in a reception in their honor. A colloquium is conducted each semester, recognizing one faculty member in the Fall and one in the Spring.

Any full-time tenured faculty member may be nominated by a dean, chair or colleague through a simple application process.

GUIDELINES FOR NOMINATION

The intention of this Faculty Senate-sponsored initiative is to provide a means to highlight the accomplishments and scholarship of the TCNJ faculty. To this purpose, the Intellectual Community Committee requests that nominations for outstanding research or creative work by tenured faculty should come from academic leaders and faculty colleagues. Nominees should be chosen following these broad guidelines:

Nominee's research or creative activity is recognized as significant in the respective field of study.

Nominee can deliver a lecture on his or her research or creative activity that will be of wide interest to the campus community.

NOMINATION/APPLICATION PROCESS

Academic leaders and faculty are invited to nominate a colleague for the 2018-19 Colloquium for the Recognition of Faculty Research and Creative Activity. To nominate a colleague, please send a one-paragraph email to the Senate secretary, Laurie Wanat, at senate@tcnj.edu, identifying the nominee and explaining the reason for the nomination.

Applications due: february 19, 2018

For further information, contact the committee chair: Joseph Baker, bakerj@tcnj.edu

PREVIOUS HONOREES:

Alan Waterman (Psychology), Spring 2007
Donald Lovett (Biology), Fall 2007
Jo-Ann Gross (History), Spring 2008
Gary Woodward (Communications Studies), Fall 2008
Bruce Rigby (Art), Spring 2009
Mark Kiselica (Counselor Education), Fall 2009
Ellen Friedman (English/Women's and Gender Studies), Spring 2010
Avery Faigenbaum (Health & Exercise Science), Fall 2010
David Holmes (Mathematics & Statistics), Spring 2011
David Hunt (Chemistry), Fall 2011
Tim Clydesdale (Sociology & Anthropology), Spring 2012
Cynthia Paces (History), Fall 2012
Miriam Lowi (Political Science), Spring 2013
Andrew Leynes (Psychology), Fall 2013
Janet Morrison (Biology), Spring 2014
Kim Pearson (English), Fall 2014
Donald Vandegrift (Economics), Spring 2015
Diane Bates (Sociology & Anthropology), Fall 2015
Morton Winston (Philosophy, Religion, and Classics), Spring 2016
David Blake (English), Fall 2016
Susanna Monseau (Marketing & Interdisciplinary Business), Spring 2017
Nancy Hingston (Mathematics and Statistics), Fall 2017



FACULTY SENATE COMMITTEE REPORTS

FALL 2017



COMMITTEE ON ACADEMIC PROGRAMS (CAP)

Ashley Borders, Chair, borders@tcnj.edu
Paul Wiita, Vice Chair, witap@tcnj.edu

CAP has had a busy Fall 2017 semester. We have created/ revised policies on Residence Requirements, Departmental Honors, and Undergraduates Double-Counting Graduate Courses. We are also creating/revising preliminary recommendations for policies on Independent Study, Assessment of Advising, and definitions of minors. In addition to these policy-related charges, CAP has approved proposals for a new dual major in Education and African-American Studies and a 5-year program in Urban Education, and will consider a proposal for an MBA program. Finally, CAP oversees the work of 10 councils, many of whom are currently working on revising policies, procedures, and learning outcomes.

CFA has reviewed and approved the SOSA RFP for the academic year. CFA is also working on a final recommendation related to changes in the policies that define Emeritus Status. CFA has also begun work on a charge that addresses external review letters and their role in the promotion process to full professor. Testimony on this issue will be solicited early in the Spring 2018 semester.

COMMITTEE ON STRATEGIC PLANNING AND PRIORITIES (CSPP)

Jacqueline Taylor, Co-Chair, taylorj@tcnj.edu
Robert McGreevey, Co-Chair, mcgreevey@tcnj.edu
Matthew Bender, Vice Chair, bender@tcnj.edu

CSPP focused on the implementation of the 2016-2020 Strategic Plan during the fall semester. We devoted most of our time to a series of discussions with members of Cabinet, meeting with Sharon Blanton, Angela Lauer Chong, and Lloyd Ricketts to discuss Year 2 Action Steps. In addition, CSPP reviewed the draft Diversity Statement developed by the Campus Diversity Council and prepared an RFP process to fund strategic initiatives originating from faculty and staff that will advance objectives in the Strategic Plan.

COMMITTEE ON FACULTY AFFAIRS (CFA)

Mike Merino, Chair, marino@tcnj.edu
Andrew Leynes, Vice Chair, leynes@tcnj.edu



COMMITTEE ON STUDENT AND CAMPUS COMMUNITY (CSCC)

Suriza van der Sandt, Chair, vandersa@tcnj.edu
Margaret Martinetti, Co-Chair, martinet@tcnj.edu
Colleen Schmidt, Vice Chair, schmidt@tcnj.edu

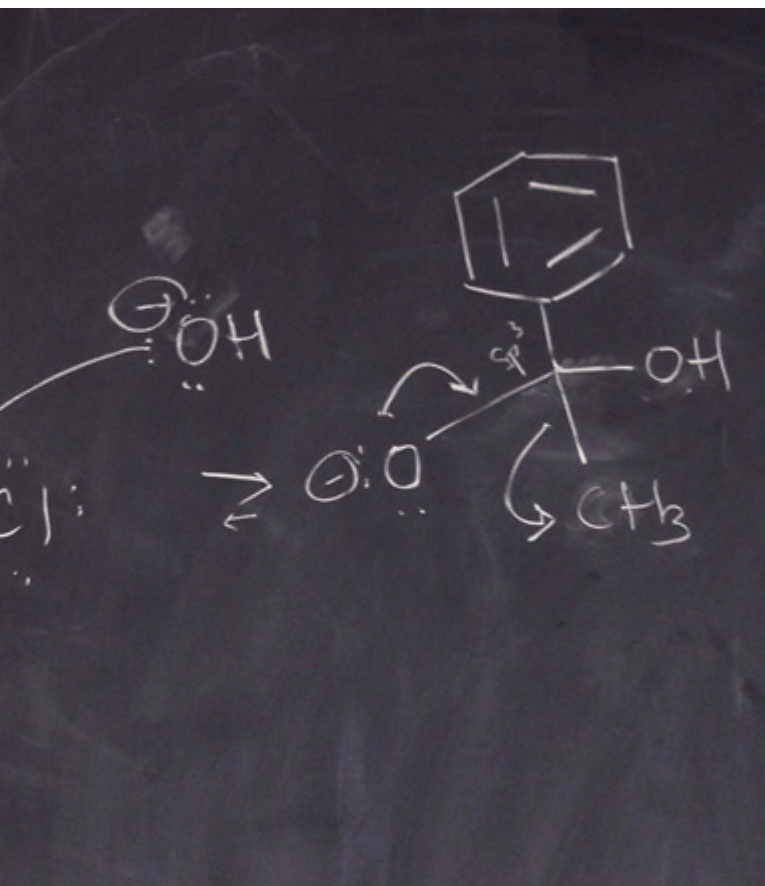
CSCC continued its work on revising the Draft Involuntary Health and Safety Withdrawal Policy and hopes to gather testimony from Faculty Senate, Staff Senate, and Student Government early in Spring 2018. Final revisions to the Student Travel Policy, reflecting the feedback from the campus community, are being finalized before submitting a final recommendation to Steering. CSCC also created and distributed an online survey to solicit campus input on the possibility of a Tobacco-Free Campus and held a well-attended open forum on 29 November. Results of the survey and open forum will be summarized and shared with Steering early in Spring 2018. Work has commenced on both the Service Animal Policy and Interim Posting Policy and will continue in the new year.

BOARD OF TRUSTEES REPORT, OCTOBER 2017

Faculty Representatives:

Jana Gevertz, gevertz@tcnj.edu
David Prensky, dprensky@tcnj.edu

The TCNJ Board of Trustees met on Tuesday October 24th, 2017, following a pre-meeting teleconference on October 3rd and 10th. The first segment of the public meeting began with reports from President Gitenstein, the Board Officers Nominating Committee, the Outgoing Transition Committee, and the Presidential Search Committee. The President presented her plans for her final year in office in her report. The Nominating Committee recommended Jorge Caballero to serve as Chair and Susanne Svizeny to serve as Vice Chair, and both were approved by vote of the Board. The Transition Committee report discussed a spring event to commemorate President Gitenstein's service to the College. Trustee Susanne Svizeny, the Vice Chair of the Board and Chair of the Presidential Search Committee, provided an update on the search process. She thanked campus community members for their input into the Presidential Prospectus, which is now available at the Presidential Search website. Her report was followed by the usual updates from the Board representatives to the TSC Corporation, the New Jersey Association of State Colleges and Universities, the TCNJ Foundation, and the TCNJ Alumni Association.



The Board's Executive Committee then offered a number of resolutions, all of which were approved unanimously. Two resolutions addressed typical actions on faculty and staff appointments, reappointments, changes of status, and resignations; one resolution honored Christopher Gibson on the occasion of the end of his service on the TCNJ Board. The Board also approved an extension of President Gitenstein's contract until her resignation date at the end of June 2018, as well as a resolution that allocated funds for salary increases for non-unit employees. That resolution provides for an average increase of 3% to be allocated differentially based on merit as measured by performance evaluations.

The two committees that faculty sit on, Mission Fulfillment and Business and Infrastructure, each met. At its meeting, The Buildings and Infrastructure Committee reviewed an enterprise risk management report on the College's crisis-readiness, and received an update on the implementation of priorities I, IV and V of the strategic plan. The Committee also discussed the FY 2017 Audit, the College's debt profile, and Information Technology Division's plan to support the TCNJ strategic plan. The Committee brought to the Public Meeting resolutions for advertising waivers for college operations, facilities, and construction; the FY 2019 Capital Budget request; and student fees for the Bonner and Pre-College summer program. Each was approved unanimously.

The Mission Fulfillment Committee members reviewed progress toward achieving the College's Strategic Plan action steps on student, faculty, and staff diversity. Resolutions to approve an Interim Title IX Policy and Interim Student Conduct Code Policy were discussed and then brought to the Public Meeting and passed unanimously. The Committee discussed issues of campus activism and unrest through reviews of nationwide examples in the last year and the College's own plans to address such events.

The Audit, Risk Management and Compliance Committee, which does not have faculty representation, presented two resolutions, both of which were approved. The first was for advertising waivers for legal work and the second was approval of the College's FY 2017 External Audit. Also at the Public Meeting, Faculty Senate President Amanda Norvell updated the Board on the work of the faculty and the Faculty Senate.





NEWLY APPOINTED TENURE TRACK FACULTY

Nicholas Battista, Mathematics & Statistics

Dina Boero, History

Rebecca Bushby, Library

Greer Burroughs, Elementary & Early Childhood Education

Lauren Foxworth, Special Education, Language & Literacy

Alex Garlick, Political Science

Matthew Greenblatt, Economics

Xu Han, Management

Aniefre Eddie Inyang, Marketing

Jacqueline Ioli, Nursing

Jinsil Kim, Management

John Leustek, Communication Studies

Nicholas McBride, Music

Matthew Mizuhara, Mathematics & Statistics

Tamika Royal-Thomas, Mathematics & Statistics

Brenda Seals, Nursing

Marchelo Vera, Art & Art History

Eddie Villanueva, Art & Art History

Welcome to our new colleagues.



UPCOMING EVENTS

Wednesday, January 31, 2018, Noon:
Provost Taylor's address to the faculty, EDU 212

Wednesday, February 28, 2018, Noon:
Faculty Senate Colloquium for Research and
Creative Activity, Donna Shaw: "Blood on
Their Hands: How Greedy Companies, Inept
Bureaucracy, and Bad Science Killed Thousands of
Hemophiliacs." Business Building Lounge

Wednesday, March 28, 2018, Noon:
Gitenstein-Hart Prize Seminar, Jana Gevertz,
"What Does Mathematics Have to do with
Treating Cancer?"

OFFICERS AND MEMBERS OF THE FACULTY SENATE OF THE COLLEGE OF NEW JERSEY

The Faculty Senate is made up of forty members elected by the faculty for a term of three years, plus the President of the AFT and the two faculty representatives to the Board of Trustees

President
AMANDA NORVELL
norvell@tcnj.edu

Vice President
MATTHEW BENDER
bender@tcnj.edu

Parliamentarian
REGINA MORIN
rmorin@tcnj.edu

Staff Secretary
LAURIE WANAT
senate@tcnj.edu

ARTS & COMMUNICATION

Anita Allyn, Art (***)
Gary Feinberg, Music (20)
Teresa Nakra, IMM (*****)
Colleen Sears, Music (18)

BUSINESS

Jean Brechman, Business (18)
Maria Domingo, Business (18)
Trevor O'Grady, Economics (*****)
David Prensky, Management (19*)

EDUCATION

Matthew Hall, Special Ed., Lang. & Literacy (19)
Solange Lopes-Murphy, SELL (18)
Lynnette Mawhinney, Urban Education (****)
Anne Peel, Special Ed., Lang. & Literacy (19)
Jill Schwarz, Counselor Education (20)

ENGINEERING

Thomas Brennan, Civil Engineering (20)
Seung-yun Kim, Electrical & Comp Engineering (19)
Manish Paliwal, Mechanical Engineering (18)

HUMANITIES & SOCIAL SCIENCES

Rachel Adler, Sociology & Anthropology (20)
Matthew Bender, History (20)
Marla Jaksch, Women's & Gender Studies (18)
John Krimmel, Criminology (**)
John Landreau, Women's & Gender Studies (18)
Pierre LeMorvan, Philosophy, Religion, & Classics (19)
Rebecca Li, Sociology & Anthropology (18)
Robert McGreevey, History (19)
Mindi McMann, English (*****)

Emily Meixner, English (20)
Regina Morin, World Languages & Cultures (20)
Felicia Steele, English (18)
Glenn Steinberg, English (19)

LIBRARY

Terence Bennett (18)
Cathy Weng (20)

NURSING, HEALTH, & EXERCISE SCIENCE

Jill Bush, Health & Exercise Science (18)
Anne Farrell, Health & Exercise Science (19)

SCIENCE

Heba Abourahma, Chemistry (19)
Joseph Baker, Chemistry (20)
Michelle Bunagan, Chemistry (19)
Cynthia Curtis, Math & Statistics (19)
Gary Dickinson, Biology (18)
Jana Gevertz, Math & Statistics (17*)
Donald Hirsh, Chemistry (18)
Amanda Norvell, Biology (18)
Paul Wiita, Physics (20)

* Faculty representative to Board of Trustees
** AFT Representative
*** One year replacement (fall) for John Leonard (20)
**** One year replacement for Brian Girard (18)
***** One year replacement for David Blake (18)
***** One year replacement for Lisa LaJevic (19)
***** One year replacement for Pamela Kravitz (18)

EDITOR: Regina Morin

DESIGN: Chung Chak