

The background of the top section is a photograph of a modern building's interior, featuring a complex network of dark metal beams and glass panels. A blue banner with the TCNJ logo and the text "2016 The College of New Jersey" is visible in the upper left corner. The title "TCNJ FACULTY SENATE" is written in large, white, serif capital letters across the top. Below it, "NEWSLETTER" is written in smaller, white, sans-serif capital letters, and "SPRING / 2014" is written in the same font and size below that.

TCNJ FACULTY SENATE

NEWSLETTER

SPRING / 2014

GREETINGS FROM FACULTY SENATE PRESIDENT

CINDY CURTIS

As I end my time as Senate President, I have been reflecting on what the Senate has accomplished since my first term began in Fall 2009, five years after the curricular overhaul which we call “transformation.” The period from 2000 – 2004 had been one of great energy and significant stress surrounding the curriculum; following this the faculty focused on departmental issues. At the same time, the President and her Cabinet had shifted focus in order to address the significant decrease in state funding for Higher Education. After five years of comparative rest and renewal it seemed time for the faculty and for the institution to renew its focus on the academic mission of the college.

These five years have been a period of upheaval. With several changes in the President’s Cabinet including two changes in provosts, we have spent less time than we had anticipated examining our curriculum. In October 2010, the Senate called for a broad assessment of the curriculum and the success of transformation. An ad hoc committee began this work, and the curriculum has been discussed in broad strokes through the strategic planning process. However there is more to do, and I hope with a new Academic Affairs team in place, we will undertake a more careful review of our successes and areas for improvement in Liberal Learning and other areas of the curriculum.

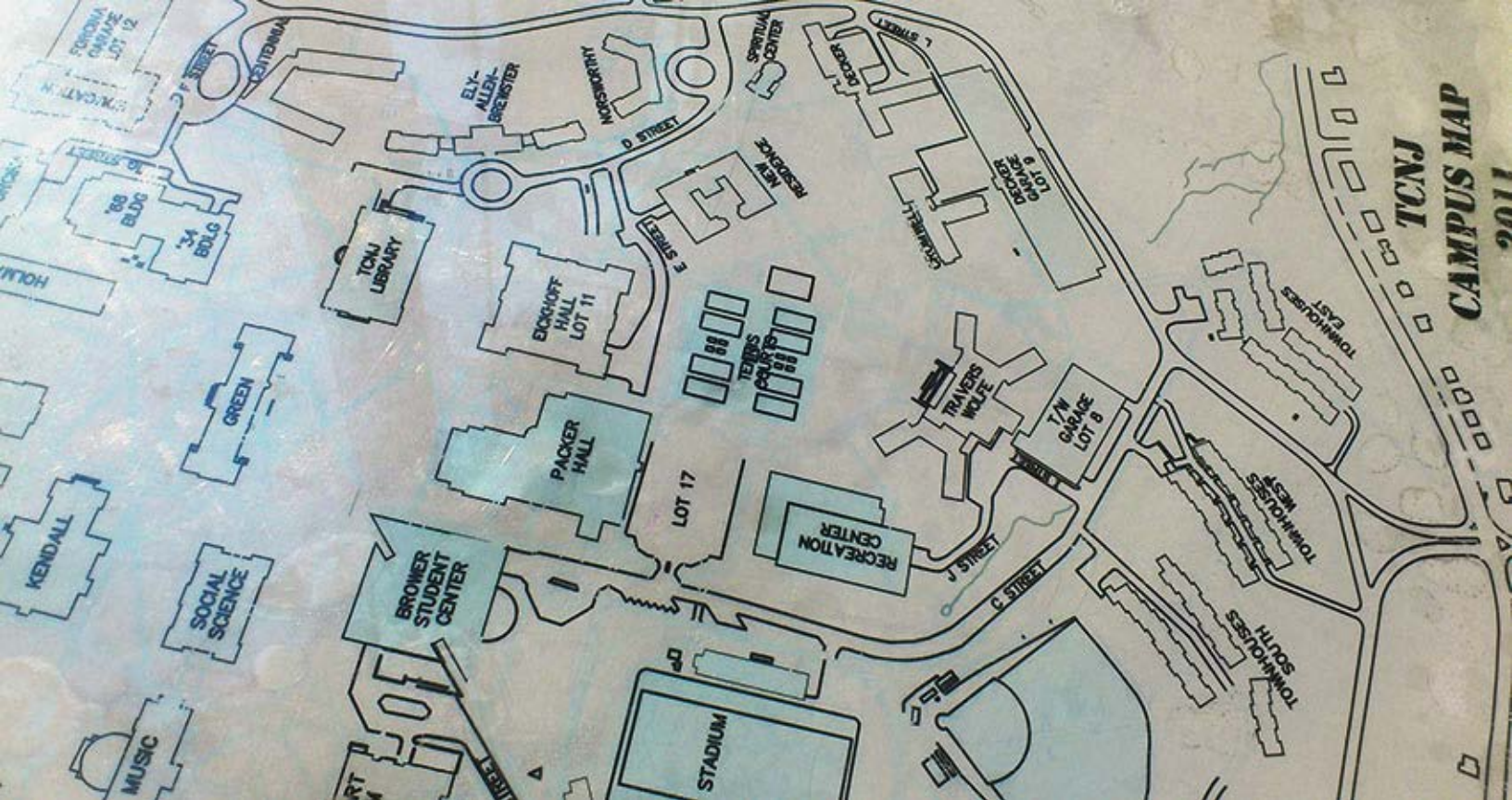
Governance remains a strength of our campus, although at times this saps more of our collective energy than it should. I hope that we can pare down committees and councils in the next governance review while maintaining a dominant faculty voice on curricular and faculty matters. Our focus on the need for faculty input in school wide decisions has improved communication issues with the deans.

Since her arrival in March 2013, Provost Taylor has been able

to use the strategic plan to help us identify core aspects of our curriculum, now articulated as signature experiences. Our signature experiences document recognizes the centrality of personalized, collaborative, and rigorous learning through small classes and one-on-one mentored learning experiences. I am confident that our President and our Provost will remain committed to this undergraduate model. I am pleased that we have seen an increased commitment to faculty development, including increased funding for SOSA, the establishment of deans’ discretionary funds to support faculty development, and the establishment of the Gitenstein-Hart Sabbatical Prize. Investment is still needed, particularly to support sabbaticals and grant-writing, and it is likely that additional resources will be needed for SOSA in the future as the faculty continues to grow in size and in scholarly productivity.

Moving forward, I believe that Provost Taylor will be a strong leader in the Cabinet, which is essential if we are going to have continued investment in the academic enterprise in the current budget climate. The President and the Cabinet will need to find new ways to generate revenue. These discussions may be contentious, and while continuing to insist on academic excellence, the faculty will need to accept new programs and changes designed for revenue enhancement. The Senate and its leadership will need to continue working with the administration to make sure that the academic mission remains central to TCNJ.

It has been a privilege to lead the faculty through these years. I thank all of you for your support, and I wish the very best for the Senate and its new leadership. Throughout the past fifteen years the Senate has provided a strong faculty voice in discussions surrounding the direction of the College. With strong leadership, I am confident that this will remain the case.



New Faces in Green Hall

Over the past six months, the Office of Academic Affairs has undergone quite a transition. Faculty Senate President Cindy Curtis interviewed Dr. Ieva Zake and Dr. Kit Murphy in March about their interests and new responsibilities. Excerpts of these interviews appear here; the full interviews may be found on the Faculty Senate website.

Senate Interview with Dr. Ieva Zake, Vice Provost for Faculty and Academic Planning

CC: Please tell me about your scholarly interests.

My scholarly interests have been evolving over time. I started out in feminist theory and women's movements, mainly in the post-Communist contexts and emerging business organizations. Then looking at the post-Communist reality as a whole, I became interested in nationalism and national identity as a driving force in politics. Currently I work in two areas - one is the relationship between the American political context and émigrés and so-called white ethnics in the period between the 1950s and 1990s. Specifically I'm looking now into how Gerald Ford either continued or redesigned Republican ethnic politics after Nixon. My second area that I work in now is looking at the Soviet policy in the 1970s and 80s toward Eastern and Central European émigrés. The Soviets looked for ways to use émigré communities for espionage and intelligence gathering. The Soviets spied on the émigrés as much as they tried to recruit these émigrés to be spies for the Soviet Union.

CC: What interested you in the position of Vice Provost for Faculty and Academic Planning at TCNJ?

I think this is a fantastic job, and it's an amazing institution. I had heard a lot about TCNJ while working at Rowan. As I was reading the description of this, I noticed that it mentioned all the things that I really liked doing as an associate dean at Rowan. Now I would have an opportunity to do those things on an institutional level. This was the only job that I applied for, and I'm just so amazed that I'm here. It worked out wonderfully. And I have to mention meeting you at the HERS Institute at Bryn Mawr. When I heard you talk about your institution and how things were shaping up here, it really impressed me as a place that's sincerely



focused on student success. And that the College understands how faculty are the best agents to accomplish student success because faculty are here with the desire to work with the students! TCNJ seems to be an institution that is capitalizing on that and doing a great job.

CC: Realizing you have only been here for a few weeks, what do you perceive as your most pressing challenges?

Probably having to say “no” to certain things as we face budgetary constraints. I find it amazing that TCNJ has managed to be protected from the pressures affecting other institutions. As the state money is disappearing and we are facing the loss of students, other institutions are in a very difficult position. TCNJ so far has not been affected by this too much, but, I am afraid, we will have to face that very soon. And I think I will have to be an agent of that realization to a certain extent. But I just need to figure out a way to do it so that we defend this institution and help it move forward, while we may have to make some hard decisions. So this might be one of my challenges to figure out how to address issues that are inevitable, but do it in a way that does not send a discouraging message and uses the language and ways of communicating that are unique to TCNJ.

CC: What else would you like faculty to know about you?

Well, maybe that I speak three languages. I went through a quite traditional higher-education system, so I think of myself as a sort of classic European intellectual. This is another way in which TCNJ is a good fit for me because of its commitment to intellectual traditions and knowledge. I have 3 kids. They’re quite young, so they take up a lot of my time. So finding work and life balance is a challenge for me, as I imagine for all women when they pursue careers.



Senate Interview with
DR. KIT MURPHY,
Associate Provost for
Liberal Learning and
Curriculum

CC: Please tell me a bit about your scholarly interests.

I'm an animal behaviorist, and I work on sexual selection and acoustic communication in tree frogs, how males and females communicate, how males produce calls that they use to attract females. I'm interested in what information the females gather about those calls and how they combine the information from various parts of the call into a decision about whether to mate with a male or not. And then there's also communication between males that involve aggressive interactions.

CC: What interested you in the position of Associate Provost for Liberal Learning and Curriculum at TCNJ?

There are several parts of this position that are longtime passions of mine. So first Liberal Learning; I've been teaching non-majors Biology since I was a post-doc, so well over 20 years; probably 95 % of all of my teaching has been in that realm. I served at James Madison University as coordinator of the Math and Science portion of general education, and so I think that Liberal Learning is essential for developing good human beings, good citizens, good career paths. It is essential for just about everything that somebody does.

There's also involvement in undergraduate research and faculty/student collaboration. That's something that I have a longtime passion in, having had undergraduates working on my research, first as field assistants when I was a graduate student, and then as a faculty member having students working on independent projects.

And then another piece that I'm really passionate about is global engagement. I've had a lot of involvement with international experiences. My wife's from Brazil, so I try to navigate two cultures, and I've helped out in the past on study abroad trips, so I know what kind of powerful experiences those are. So having had the experience of comparing my own culture with that of another culture and thinking really hard about the similarities and differences, I would love to see all students involved in some sort of global travel and study.

And then it's fun for me to work at the big picture level. I like to look at the big picture and solve problems and try to make things work as best as possible.

CC: What is your vision for our Liberal Learning Program?

Right now I see the Liberal Learning Program poised where I think there are some issues that folks are raising that need to be dealt with and some of those are logistical. I see a program that advancing in the future can take on some

additional innovations. There are some incredibly innovative parts to the program already. When I talk to people and tell them that we're able to combine learning communities with deep thinking in a seminar approach and intensive writing and community engagement all in the first semester, they are always impressed. There are few places that do that successfully.

But there are some new things on the horizon in terms of thinking about structures for Liberal Learning, ways to combine things, ways to increase interdisciplinarity, and to craft programs that might be less complex but yet achieve more. TCNJ strikes me as a place where innovation is something that people do on a daily basis, not that you innovate everything all the time. But it's a part of the culture, and I can foresee a Liberal Learning Program that is modified to produce new innovations that can serve as a whole program, as a model for other institutions along with those parts that we have that already are catching the eye of other places around the country.

CC. What else would you like faculty to know about you?

Let's see. That's an unstructured question. Well first, if anybody wants to chat about Liberal Learning, I encourage them to come see me. If my door's open, come on in. If I'm not in, you can email me and let me know what your thoughts are. And I'm really enjoying it here. It's a fantastic faculty. I'll be teaching FSP in the fall, so I'll get to know the students even better. It appears they are fantastic students. I'm really glad that I'm here. I feel lucky to be here.

Introducing

DR. JENNIFER PALMGREN, Assistant Provost & Accreditation Liaison

We asked Dr. Jennifer Palmgren to tell us about herself and her role in the Academic Affairs Office. Welcome to TCNJ, Jennifer!

I joined TCNJ as assistant provost and accreditation liaison in January. As accreditation liaison, I serve as a resource on accreditation issues and as a point of contact with the Middle States Commission on Higher Education (MSCHE). I was attracted to TCNJ in part because it is an outstanding primarily undergraduate college.

I have a Ph.D. in English from the University of Kansas. I came to TCNJ from Saint Paul's College, a historically black college located in Lawrenceville, Virginia, where I was an English professor and Director of General Studies. During the 2012-2013 academic year, as Saint Paul's College faced difficult choices, I served as Vice President for Academic Affairs and accreditation liaison. When the College closed in June 2013, I joined with faculty, staff, students, and alumni to celebrate its history and to mourn its loss. This experience deepened my commitment to higher education issues related to access and accreditation, and it increased my appreciation for the role of an academic affairs office in the life of a college.

My job includes publishing documents such as the *Undergraduate Bulletin*, coordinating Academic Integrity hearings, investigating issues raised by faculty, staff, and students, and providing administrative support for the shared governance process of which TCNJ is so rightly proud. I am also working with the self-study team to prepare for the Middle States visit in 2015. To those who might suspect the behind-the-scenes work of an academic affairs office to be somewhat boring, I can only respond that I haven't experienced a dull week yet.

Many thanks to TCNJ for its warm welcome.

FACULTY SENATE COMMITTEE REPORTS

— SPRING 2014 —



Committee on Academic Programs (CAP)

Chair: Barbara Strassman, strassma@tcnj.edu
Vice Chair: Michael Marino, marino@tcnj.edu

CAP has had a busy Spring semester in bringing a number of issues to conclusion. The committee approved a request from the School of Engineering to phase out the unaccredited Bachelor of Arts program in Bio-Medical Engineering. (The closure of this program will have no effect on students in the Bachelor of Science program.) CAP also approved a request from the School of Humanities and Social Sciences to change the Criminology major from a Bachelor of Science to a Bachelor of Arts degree. The committee approved a final recommendation on the Retention of Student Work policy and updated the language in the Program and Curricular Change policy. In consultation with a number of campus groups, CAP has drafted a preliminary recommendation on Certificate Programs and has sent it to CSCC. The committee will be gathering testimony on a preliminary recommendation on grade appeals. The committee continues to work on new policies for an ungraded course option and Academic Standing and Dismissal. Before the end of the spring semester, CAP expects to submit a final recommendation on the Graduate Comprehensive/Culminating Experience and to receive a recommendation from the ad hoc committee working on the Academic Integrity policy. CAP also expects to receive a preliminary recommendation from LLPC on FSPs. Finally, Steering has accepted CAP's final recommendations on repeated courses and on course withdrawals.

Committee on Faculty Affairs (CFA)

Chair: Regina Morin, morin@tcnj.edu
Vice-Chair: Valerie Tucci, vtucci@tcnj.edu

CFA continues working on a variety of charges at different levels of development. Open forums were held on the Recording of Lectures and Use of Student Feedback Forms in Special Circumstances policies. These policies were subsequently forwarded to Steering. The Professional Behavior policy charge has been revised from its initial form: rather than CFA developing a policy, Human Resources, the group with expertise in the matter, will develop a proposed policy for CFA to review. The College Counsel is still reviewing the policy on Delayed Tenure in the Reappointment/ Promotions document. CFA continues to review the Reappointment/Promotions document, in particular working towards the electronic submission of materials and revising the language on service. The different types of service have been discussed and data from recent applications analyzed. The Faculty Reassigned Time subcommittee gathered data, met with the Provost, and is interviewing deans to learn how reassigned time is applied and viewed in each school. The Vice Provost will help with the committee's work. Finally, CFA will address the issues raised by the new Tenure Law, including new timelines, disciplinary standards, and whether to merge the tenure and promotion to Associate Professor processes.



Committee on Student and Campus Community (CSCC)

Chair: Carol Wells, wells@tcnj.edu

Vice Chair: Nadya Pancsofar, pancsofa@tcnj.edu

CSCC has been working on five charges this semester: Alcohol policy, Student Rights and Freedoms, Protection of Children policy, Student Conduct Code, and the Undergraduate Certificate Programs policy. Following testimony, CSCC submitted recommendations on the Alcohol policy and the Student Rights and Freedoms policy, both of which have passed through Steering. The Protection of Children policy is coming back from Steering to CSCC for minor rewording. Remaining on CSCC's agenda are the Student Conduct Code and the Undergraduate Certificate policy. With respect to the Student Conduct Code, CSCC is working with Angela Chong to review the legal issues. With respect to the Undergraduate Certificate policy, CSCC has reviewed CAP's preliminary recommendations and has asked for further clarification regarding the role of CSCC.

Committee on Strategic Planning and Priorities (CSPP)

Co-Chair: Jacqueline Taylor, taylorj@tcnj.edu

Co-Chair: John Landreau, landreau@tcnj.edu

Vice Chair: Manish Paliwal, paliwal@tcnj.edu

CSPP finished the fall semester by recommending a new course-scheduling grid that will become effective next fall. This semester, CSPP has made a recommendation to the Provost regarding changes to the academic calendar. Additionally, CSPP has reviewed and accepted the recommendation from the Signature Experiences Task Force. Currently, we are establishing task forces to advance the Signature Experiences in Mentored Internships, Community Engaged Learning, and Leadership Development. Finally, CSPP continues to work on assessment aspects of Phase 2 of the Strategic Plan.

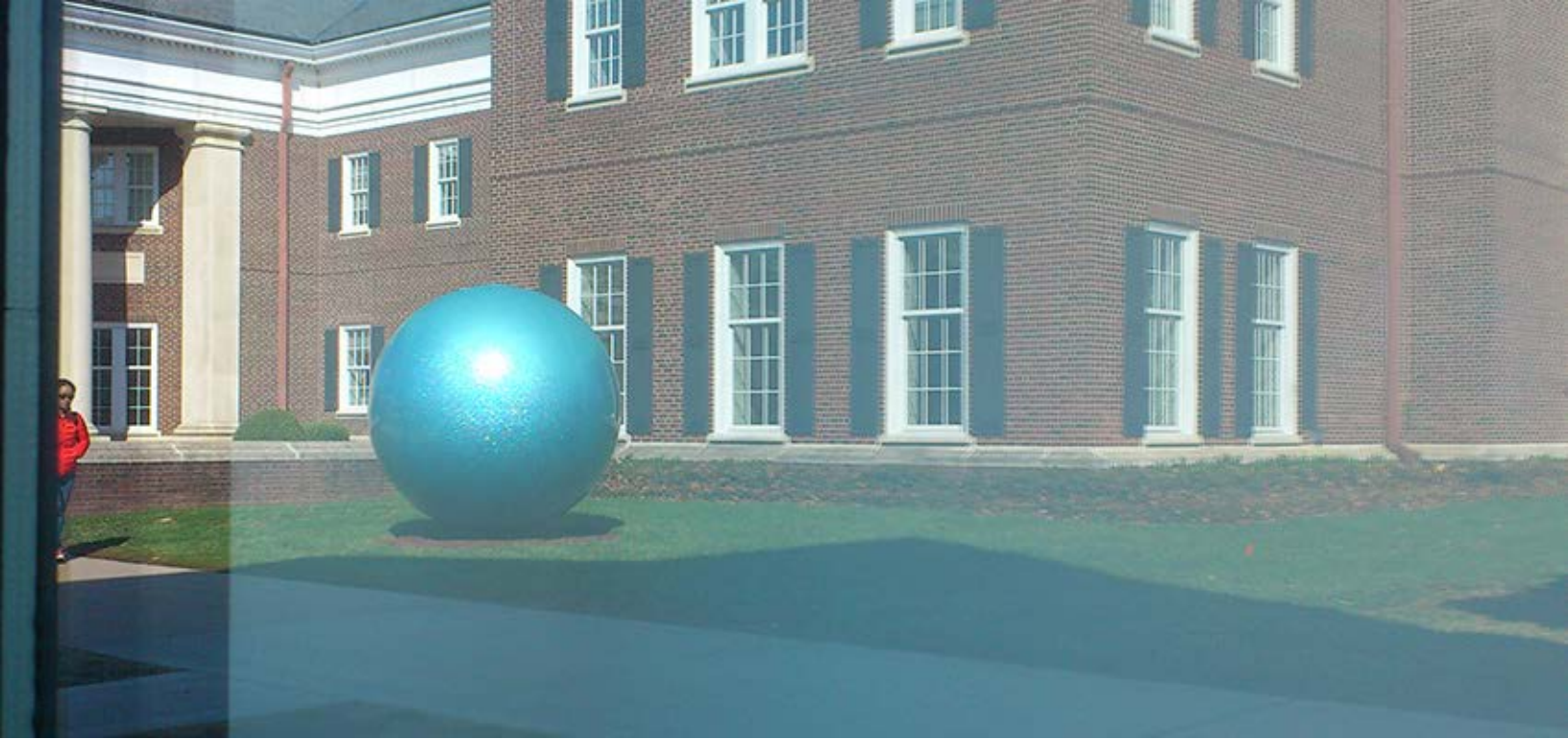
Board of Trustees Report

Faculty Representatives:

David Blake, blake@tcnj.edu

Mike Martinovic, mmartin@tcnj.edu

At its December 2013 and February 2014 meetings, the Board of Trustees approved new policies on Drugs and Alcohol and Student Rights and Freedoms. It also passed a new naming policy for gifts to the Foundation. After consultation with students, staff, and faculty, the Board approved the adoption of the new College seal that was introduced to the campus in February. The Board continues to receive updates on campus construction. Holman Hall has been demolished, and the new STEM building has moved into the detailed design phase. Construction on Campus Town has already begun with the expectation that the facility will be ready for full occupancy by August 2015. The Board has approved a resolution for a partial tuition waiver for students enrolled in the Woodrow Wilson New Jersey Teaching Fellowship Program, and it has reserved nearly \$4 million from the Higher Education Technology Infrastructure Bond Fund for computer, network, and security upgrades. Board committees heard presentations on the assessment of Liberal Learning, investment strategies and bond rates, fraternity and sorority life, and plans for a comprehensive capital campaign.



At its February 2014 meeting, the Board of Trustees approved the following personnel actions.

PROMOTIONS (effective September 1, 2014)

PROFESSOR

Professor Anita Allyn,
Art and Art History

Dr. Diane Bates,
Sociology and Anthropology

Dr. Richard Blumberg,
Special Education, Language, and
Literacy

Dr. Jean Graham,
English

Dr. David McGee,
Physics

Dr. Gerald Miller,
Accounting and Information Systems

Dr. Jerry Petroff,
Special Education, Language, and
Literacy

Dr. Nicholas Ratamess,
Health and Exercise Science

Dr. Lee Ann Riccardi,
Art and Art History

Dr. Glenn Steinberg,
English

ASSOCIATE PROFESSOR

Dr. Ashley Borders,
Psychology

Dr. Luke Butler,
Biology

Dr. Anne Farrell,
Health and Exercise Science

Dr. Jana Gevertz,
Mathematics and Statistics

Dr. Lisa Grimm,
Psychology

Dr. Colette Gosselin,
Educational Administration and
Secondary Education

Dr. Marla Jaksch,
Women's and Gender Studies

Dr. Lisa LaJevic,
Art and Art History

Dr. Waheeda Lillevik,
Marketing, Management, and
Interdisciplinary Business

Professor Emilie Lounsberry,
Journalism

Dr. Michael Marino,
History

Dr. Robert McGreevey,
History

Dr. Nadya Pancsofar,
Special Education, Language, and
Literacy

Dr. Farshid Safi,
Mathematics and Statistics

Dr. Moussa Sow,
World Languages and Cultures

Dr. Shaun Wiley,
Psychology

Dr. Matthew Wund,
Biology

LIBRARIAN I

Dr. Yuji Tosaka

Professor Valerie Tucci

RETIREMENTS

Robert Anderson,
Liberal Learning

Daniel Crofts,
History

Raymond Pfeiffer,
Physics

Roger McKinney,
Music

MILDRED DAHNE AWARD

The Mildred Dahne Award Committee is pleased to announce that the winner of the 2014 Mildred Dahne Award is the Department of Mathematics and Statistics. The department is home to 22 faculty and approximately 336 majors and encompasses five majors and specializations: mathematics, applied mathematics, statistics, mathematics secondary education, and mathematics teaching. The Mathematics and Statistics department has demonstrated exemplary dedication to and accomplishments in the areas of excellence in teaching and support of teaching, academic excellence, and departmental impact.

In particular, the department has excelled in teaching effectiveness as seen in a 50% increase in majors over the past five years; student success in employment, graduate school admission, and national mathematics competitions; and an up-to-date innovative curriculum as noted by external review. The department's faculty of teacher-scholars are highly active as reflected in their numerous high quality publications of books, journal articles, textbooks, and presentations, as well as and service on editorial boards. In addition, through their leadership and service on campus and professional committees, department members have had substantial impact on TCNJ and the broader community.

FACULTY COLLOQUIUM SERIES

The Faculty Senate's Committee for Intellectual Community was pleased to have two excellent colloquia presentations during the 2013-2014 academic year. In November, Dr. Andrew Leynes, Department of Psychology, presented a talk entitled, "Re-conceptualizing the "Wax Tablet" metaphor of memory: How electrical measures of brain activity help us understand how memory works," which showed how technology is enabling us to rethink what we know about memory. In March, Dr. Janet Morrison discussed, "The Ecology of Alien Invasions," tying together her research with students in New Jersey with fieldwork completed in Hawaii and California.

We are happy to announce that Professor Kim Pearson, the Chair of African American Studies and Associate Professor of Journalism/Professional Writing and Interactive Multimedia will be the Fall 2014 Colloquium presenter. Her talk, "Toward A More Perfect Union: The Power and Potential of Culturally Responsive Computational Journalism," will demonstrate the potential of journalism to "democratize access to media technologies by broadening participation in the development and deployment of civic media."

Professor Pearson graduated with a Bachelors of Arts from Princeton University and earned a Masters of Arts in Journalism from New York University. She came to academia after 25 years in industry and has published widely on new media and information technology. In her nomination letter, Dr. Cassandra Jackson called attention to the national and international recognition of Prof. Pearson's work, particularly in her receipt of three prestigious National Science Foundation grants. Dr. Jackson remarked also on the relevance of Pearson's work to TCNJ's commitment to connecting scholarship and service. "It would not only be of wide interest to the campus, but it would also demonstrate the potential for deep connections between faculty scholarship and the concerns and needs of the surrounding communities."



FACULTY SENATE ACTIONS 2013-2014

Co-hosted open forums with CAP addressing the issues of retaining student materials, academic standing and dismissal

Co-hosted open forums with CFA addressing the issues of recording of lectures, the use of student feedback forms in special circumstances

Co-hosted open forums with CSCC addressing the Protection of Children policy and a preliminary recommendation on Student Rights and Freedoms

Co-hosted an open forum with CSPP on the class schedule grid

Hosted a panel discussion of blended learning

Hosted Jon Stauff, who spoke with the Senate regarding global programs

Hosted a faculty-wide meeting with an address by Provost Taylor

Led a faculty discussion on the implementation of the new tenure law

Passed a resolution regarding the use of blended and online courses during the academic year

Hosted CIO Jerry Waldron, Assistant

Director of User Support Services Ryan Gladysiewicz, and ITPC co-chair Teresa Nakra, who discussed Canvas implementation issues with the Senate

Hosted President R. Barbara Gitenstein, who shared information regarding the 2014-2015 budget

Passed recommendations for the Provost and for Steering regarding instructional innovations

Co-hosted the annual Governance reception with the Staff Senate and the Student Government Association; honored John Landreau for his service to the College

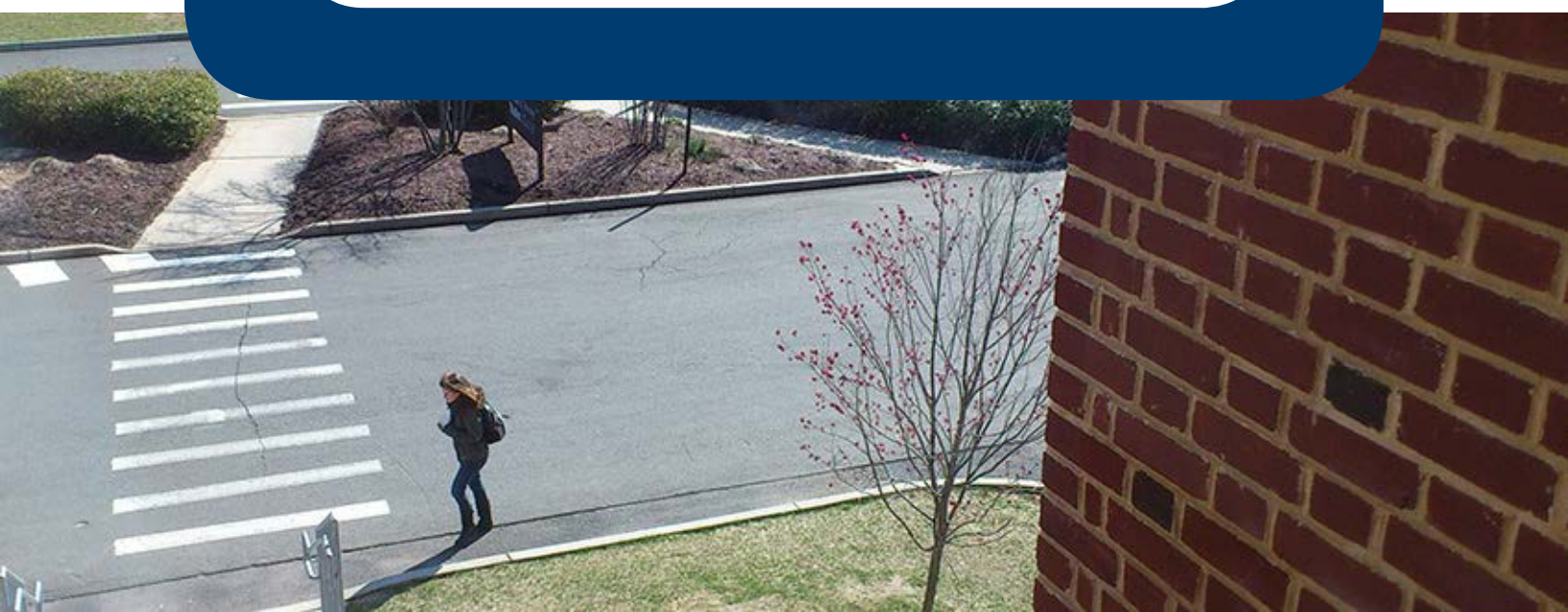
Sponsored Colloquia for the Recognition of Research and Creative Activity with presenters Andy Leynes and Janet Morrison

Administered the Mildred Dahne award

Co-sponsored a Faculty and Administrator Community Event with Academic Affairs

Hosted a Faculty Happy Hour at the Rat following the Celebration of Student Achievement

Hosted Dr. Timothy Burke, Swarthmore College



SABBATICAL RECIPIENTS 2014-15

Sarah Chartock, Political Science, Ethnicity & Development in Latin America

Celia Chazelle, History, Projects in Medieval European History

Jarret Crawford, Psychology, Makers and Takers: Towards an Understanding of Ideological Prejudice

Cynthia Curtis, Mathematics and Statistics, Three Dimensional Spaces and Knots

Ellen Friedman, Women's and Gender Studies, The Seven: A Holocaust Family Story

Colette Gosselin, Educational Administration and Secondary Education, In-Service Teacher Development

Holly Haynes, Philosophy, Religion, and Classical Studies, Tyranny and Language: The Peloponnesian War to the Arab Spring

Donald Hirsh, Chemistry, Development and Application of Nitrous Oxide Assays

David Hunt, Chemistry, Developing Drugs for Alzheimers and Brain Cancer

Richard Kamber, Philosophy, Religion, and Classical Studies, Why Philosophers Can't Agree: Experimental Philosophy

Lincoln Konkle, English, The Bard of Freehold: Springsteen's Lyrics as Literature

Rebecca Li, Sociology and Anthropology, Development & Change in Post-Reform China

Miriam Lowi, Political Science, Islam & Oil

Nathan Magee, Physics, Nanoscale Ice Surfaces in the Cloud-Climate Feedback

Qin Shao, History, A Generation in Motion: Displacement and the Chinese Baby Boomers

Michele Tarter, English, Life Sentences: Writing with Women Behind Bars

Suriza VanderSandt, Mathematics and Statistics, HS Math Teachers of Deaf & Hard of Hearing Students

SOSA RECIPIENTS 2014-2015

Heba Abourahma, Chemistry, Determining Physical Properties of Pharmaceutical Cocrystals

John Allison, Chemistry, New Instrumentation for Multispectral Imaging Analysis of Documents for Forensic and Art Conservation

Karen Becker-Olsen, Marketing, Management, and Interdisciplinary Business, It's Not Easy Being Green (or Healthy) and Why Bootstraps May not Fix our Policy Dilemmas

Matthew V. Bender, History, Water Brings no Harm: Knowledge, Power, and the Struggle for the Waters of Kilimanjaro

David Blake, English, Ike Day: Politics, Celebrity, and Mad Men in the 1950s

Jean Brechman, Management, Marketing, and Interdisciplinary Business, Banking for Baby: The influence of claims and cues on expectant parents' evaluations of private cord blood banking

Thomas M. Brennan, Civil Engineering, Characterizing Highway Corridor Congestion Standards and Travel Time Reliability using Anonymous Probe Vehicle Data

Luke K. Butler, Biology, Effects of Climate Variability on the Plumage Renewal Process in Free-living Birds

Sharon Byrne, Nursing, Addressing Cancer Education, Screening, and Treatment Health Disparities in Underserved Asian Indian (Hindu) Women within Central and Southern New Jersey: A Call for a Retrospective Review

Jo Carney, English, Shakespeare and the Great Fairy Tale Tradition

Chung (Fanky) Chak, Art and Art History, Lost Chinatowns

Jeffery T. Erickson, Biology, Serotonin, SIDS, and the development of respiratory control: Exploring underlying mechanisms

Manuel Figueroa, Technological Studies, Development of a Nanotechnology Curriculum for K-12 Students

J. Lynn Gazley, Sociology and Anthropology, My Particular Science: The Politics of Participation in Life Science Research

Jana Gervertz, Mathematics and Statistics, Cancer Drug Resistance: Exploring in Origins using a Mathematical Model

Brenda Ghitulescu, Management, Marketing, and Interdisciplinary Business, Understanding the Processes Underlying Individual Creativity and Proactive Behavior at Work

Sandy Gibson, Counselor Education, Trenton Violence Reduction Strategy Evaluation

Jean Graham, English, The Fairy Queen: Spenser's Fairy Queene in Modern English (a translation)

Lisa M. Grega, Mechanical Engineering, Superhydrophobic Coatings and their Potential for Drag Reduction

Jo-Ann Gross, History, Texts, Oral Traditions and the Articulation of the Sacred in the Pamir

Matthew Hall, Special Education, Language, and Literacy, Global Authoring in the 21st Century: Creating a Multimodal Participatory Composing Environment

Connie Hall, Biomedical Engineering, Computational and Experimental Modeling of Transport and Deposition of Procoagulant Microparticles in Flow Systems

Nancy Hingston, Mathematics and Statistics, Symmetry and Loops

Harriet Hustis, English, A Telling Retelling: Narrating Traumatic 'Facts' in (Non-) Fiction

Tami Jakubowski, Nursing, Effectiveness of the Dedicated Education Unit Model for Pediatric Clinical Experiences

Connie R. Kartoz, Nursing, The Lived Experience of Having an Older Adult Parent

Allen Katz, Electrical and Computer Engineering, Advanced Linearization for Electronic and Optical Communications Systems

Seung-yun Kim, Electrical and Computer Engineering, Towards an Efficient Control Algorithm in Intelligent Systems using Fuzzy Petri Nets

Tracy Kress, Biology, Exploring the Mechanism by which Multiple Steps of Gene Expression are Coordinated

John P. Leonard, Music, Publication of a New Critical/Practical Edition of Christoph Willibald Gluck's Opera 'Orfeo ed Euridice' with Universal Edition AG

Waheeda Lillevik, Marketing, Management & Interdisciplinary Business, Expatriate Acculturation: Understanding the Literature and Bridging the Learning Gap

Xinru Liu, History, Women in state formation, early South Asia

Lynnette Mawhinney, Elementary and Early Childhood Education, Unknown Legacy, Uncertain Future: Teacher Education at Minority-Serving Institutions

Robert C. McGreevey, History, Borderline Citizens: The United States, Puerto Rico, and the Politics of Colonial Law and Migration, 1898-1948

Mindi McMann, English, Memorializing the Past, Imagining the Future: Aesthetic Reconciliation in Northern Ireland and South Africa, and Immigration and British Identity in Andrea Levy's Small Island

Sudhir Nayak, Biology, Sub-cellular Localization of the GLD-1 Translation Repressor

Tuan Nguyen, Physics, Experimental investigation of network properties form a large population of neurons using laser scanning photostimulation and calcium imaging

Hossein Nouri, Accounting and Information Systems, Meta-analysis of budget participation, Professional accountants' perception of auditor's independence, Turnover behavior of public accounting firms' employees between generation X and Y, The effect of corporate incentives on fraudulent financial reporting with risk as a moderator: A longitudinal study

Cynthia Paces, History, Motherhood, Public Health, and Visual Culture in 19th and 20th-Century Europe

Manish Paliwal, Mechanical Engineering, On the analysis of the mechanics of total hip replacement implants

Ruth Palmer, Educational Administration & Secondary Education, The Teacher Identity Development Project: Investigating the relationship between pedagogy enhancement and pre-service teachers' identity development

Nadya Pancsofar, Special Education, Language, and Literacy, Fathers' language input to their children with developmental disabilities

John C. Pollock, Communication Studies, Media and Human Rights: The Impact of Communities on Coverage of Political and Social Change

Consuelo Preti, Philosophy, Religion, and Classical Studies, Contextual Methodology in the History of Early Analytic Philosophy

Lee Ann Riccardi, Art and Art History, Roman Portraiture

Michael Robertson, English, Sex, Food, and Utopia

Melinda Robertson, Philosophy, Religion, and Classical Studies, Book: Paradoxes in Creation Ethics

Catherine Rosemurgy, English, The Small Museum of Our Burning: Poems

Jess Row, English, The New Earth: Novel

John Ruscio, Psychology, The Policy Reflex

Susan Ryan, Communication Studies, "Hear My Story" A documentary video on the impact of arts education in Trenton

Colleen Sears, Music, School Administrators' perceptions regarding hiring practices and the gender gap in secondary instrumental music education

Stephanie E. Sen, Chemistry, Isoprenoid Import in Mitochondria

John Sisko, Philosophy, Religion, and Classical Studies, Philosophy of Mind in Antiquity

James Stacy Taylor, Philosophy, Religion, and Classical Studies, Can we harm or wrong the dead?

Leeann E. Thornton, Biology, How do Plants Respond to Stress? Determining the Function of Enzymes that Help Plants Respond to Environmental Stresses

Nicholas Toloudis, Political Science, Global Authoring in the 21st Century: Creating a Multimodel Participatory Composing Environment

Liselot van der Heijden, Art and Art History, Just Looking; Staging Points of View Through Art

Donald Vandegrift, Economics, Competitive Behavior/Land Use Issues

David Ventura, English, "Epic Under Siege," a book on the decline of heroism in English literature, 1600-1750, and complementary scholarly projects

Christopher T. Wagner, Biomedical Engineering, Trenton Violence Reduction Strategy Evaluation

Yunfeng Wang, Mechanical Engineering, Localization and Navigation Algorithms for NAO Robot

Xuefeng Wei, Biomedical Engineering, Novel Electrode Designs for Efficient Neural Stimulation

Thulsi Wickramasinghe, Physics, Effects of Gravitational Waves on Astrophysical Phenomena That Can Be Observed

Shaun Wiley, Psychology, Stigma and men's action in support of gender equality

Gary C. Woodward, Communication Studies, The Addressable Audience: The Decline of a Communication Paradigm in the Digital Age

Karen C. Yan, Mechanical Engineering, Study of Hybrid Tissue Constructs with Electrospun Nanofiber Embedded

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