

TCNJ FACULTY SENATE

NEWSLETTER

SPRING / 2016



GREETINGS FROM THE FACULTY SENATE PRESIDENT

ASSESSMENT OF TEACHING EFFECTIVENESS

As faculty members who take considerable care in designing rigorous educational experiences, we value information that can improve our teaching effectiveness. Currently, there are two mechanisms that provide feedback to faculty on their delivery of instruction, these are the anonymous Instructor and Course Feedback forms that are distributed for all classes taught each semester and the Peer Evaluation of Teaching process that occurs regularly in the evaluation for tenure and promotion, or as part of the 5-year review process. At TCNJ, we strive to hire and cultivate teacher-scholars of the highest caliber, and assessing teaching effectiveness is critical to ensuring that we are achieving this goal. For individual faculty members, these assessments give us feedback that informs our course design and instructional delivery. Both types of assessment, the student perspective and the peer-evaluation, are necessary to fully evaluate an instructor's teaching effectiveness.

The current Instructor and Course Feedback form, which was developed by the Committee on Academic Programs (CAP) and approved through governance, has been in use since 2006. In the fall of 2014, after two piloted trials, the College began distributing Instructor and Course Feedback forms in an electronic, online format. In addition to decreasing

the turnaround time for collecting and sharing the results, eliminating the paper form is environmentally responsible. At the outset, one of the major concerns with switching to an electronic format was the potential for a decrease in response rates. Historically, instructors distributed the paper forms in class and students were asked to complete them during the class meeting time. This concern has proven to be valid- prior to 2014, the response rate at TCNJ was typically over 85%, but following an initial response rate of 65% when it was first implemented, response rates have since dropped to close to 50% college-wide. The national average for returns on electronic feedback forms is over 60%, and this is a reasonable goal. As many colleges and universities have embraced online systems for gathering student feedback on courses, there is a wealth of information about strategies for achieving high rates of return. The challenge for us is to determine which of these strategies will be most effective at TCNJ.

The Office of Records and Registration has provided guidance for students and faculty regarding national best practices and suggested strategies for achieving higher response rates. This information, which has been available since we transitioned to the electronic forms, can be accessed at <http://recreg.pages.tcnj.edu/files/2014/11/BestPractices.pdf>.



In order to share these strategies more widely, Vice Provost Ieva Zake has also offered several workshops for department chairs. More recently, in response to faculty concerns regarding the decrease in response rates across campus, the Faculty Senate Executive Board and Provost Taylor asked the Teaching and Learning Program Council to review this information and develop recommendations to improve the online response rate.

Not surprisingly, national research demonstrates that the course instructor has the biggest impact on whether a student completes the feedback form. However, it is important to note that institutional culture and expectations are also influential. Some of the most helpful suggestions for individual faculty include reminding the students about how we use this information and letting them know how important it is. Whenever possible, it is also useful to reserve class time for the purpose of completing the forms. Students could be encouraged to bring their laptops on a particular day, or it is also possible to move a class to a nearby computer lab for a single meeting. This semester, the Office of Records and Registration has started monitoring course feedback in real time during the assessment period. Deans and department chairs can then notify individual faculty if the responses in their class(es) are not optimal, giving them an opportunity to encourage their students to take the time to complete the feedback forms.

In addition to efforts by individual faculty, there are also institutional-level changes that could be made to increase participation rates. For example, we could modify the timing of the period during which the forms are available to students. Currently, this period ends when classes are finished and the forms are not available once final exams begin. If there was a way to ensure that students could not respond after grades are reported, lengthening the window of time for completion might be useful. Improving how students navigate the electronic instrument could streamline the process and may increase the likelihood that students complete the forms.

I spoke with Student Government President Casey Dowling to get a student perspective on the Course and Instructor Feedback forms. She suggested that the decreased response rates are not due to student apathy, but rather that students don't remember to complete the forms. Unless they are prompted to do so in class, they are more likely to overlook the feedback forms during the hectic end of the semester. As for potential strategies to encourage improved student responses, Casey indicated that students might be receptive to personal appeals from faculty members that they know, for example a reminder from their department chair or their academic advisor.

As we move forward, it is important to remember that the information gleaned from Instructor and Course Feedback forms, whether it is collected in an online or paper format, is



valuable. However, when considering the data generated from the Feedback forms, a natural tendency is to focus on the numerical values, but the narrative comments are critical, and perhaps even more informative. We need to be aware of national conversations about the broader limitations of data gathered through this process, we must be mindful of potential biases in student responses and work to ensure that this information is used fairly in the evaluation of faculty teaching effectiveness. While student feedback is just one piece of information that is used to assess teaching effectiveness, it is an important part and we must do all that we can, as individual faculty and as an institution, to optimize the process in order to gather the best data possible.

Best wishes for a productive and restful summer.

AMANDA NORVELL,
DEPARTMENT OF BIOLOGY

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FACULTY SENATE COMMITTEE REPORTS

— SPRING 2016 —



COMMITTEE ON ACADEMIC PROGRAMS (CAP)

Michael Marino, Chair
Ashley Borders, Vice-Chair

During the Spring 2016 semester, CAP has approved recommendations for a minor in Queer and Sexuality Studies and a major in Urban Education. CAP is currently preparing preliminary recommendations on Undergraduate Internships, Graduate Certificate Programs, Change of Major Policy and Program Approval Policy. Open fora on these issues were held April 26 from 12:30 to 1:30 p.m. in Social Science Building 230.

COMMITTEE ON FACULTY AFFAIRS (CFA)

Joao Neves, Chair
Elizabeth Borland, Vice-Chair

At the end of January, Chair Paul Wiita announced his resignation due to medical reasons. Vice-Chair Joao Neves became the chair for the remainder of the academic year, and Elizabeth Borland was elected to Vice-Chair.

The main task of CFA continued to be the revision of the Promotions and Reappointment Document. CFA's proposal

to join the tenure and promotion to Associate Professor/Librarian II processes was approved by the Administration and the Board of Trustees in October 2015. Meanwhile CFA continued its review of the evaluation criteria for teaching and for service. A number of recommendations were presented at a Faculty Open Forum in March and feedback and new suggestions were collected. A final recommendation will be presented to the faculty at the end of the semester.

A final recommendation regarding increased flexibility in the SOSA program was approved by CFA and sent to Steering. CFA's recommendation allows faculty to choose between reassigned time for two semesters in consecutive years, for reassigned time for one semester in one year and one monetary grant for research in one year, or for two research grants in consecutive years. Grant funds, equivalent to 3 FWH at the Assistant Professor level, can only be used to cover research related expenses.

The Sabbatical Committee and CFA reviewed the Sabbatical RFP form for 2017-2018 sabbatical leave proposals. The new rubric maintains the previous four criteria for proposal evaluation.

CFA continued its task of reviewing departmental and program Disciplinary Standards in order to ensure that the extended review period for tenure and the joined tenure and promotion processes are properly documented.



COMMITTEE ON STRATEGIC PLANNING AND PRIORITIES (CSPP)

Jacqueline Taylor, Co-Chair
Shaun Wiley, Co-Chair

CSPP was happy to complete the 2016-2020 Strategic Plan during the fall semester. Named “TCNJ 2021: Bolder, Better, Brighter,” the plan has been approved by the Board of Trustees. In addition, CSPP drafted metrics and a reporting schedule for the first year of the plan, with a special emphasis on priority 1. CSPP also contributed a new draft to the College governance document in the planning domain, hosted the Treasurer for a presentation budget planning assumptions, and gave feedback on proposals for a cap on package pricing.

COMMITTEE ON STUDENT AND CAMPUS COMMUNITY (CSCC)

Susan Ryan, Chair
Margaret Martinetti, Vice-Chair

During the Spring of 2016, CSCC began its work on two charges received from Steering: revision of the Title IX policy and revision of the Student Conduct Codes. The committee met with Jordan Draper, Title IX Coordinator, Beth Gallus, Director of Student Conduct, and Kerri Thompson Tillett, Chief Diversity Officer, to discuss revisions, language clarifications, and compliance requirements related to the policies. Open fora are scheduled for April. In addition, CSCC completed its work with CAP on the Undergraduate Certificate Program that will be sent to Steering before the end of the semester. Finally, the committee began discussing and hearing testimony on the revision to the Interim Protection of Children Policy and plans to start work on the Involuntary Health or Safety Withdrawal Policy before the end of the semester.



BOARD OF TRUSTEES REPORT

Board meeting on February, 23, 2016

Marcia O'Connell, Faculty Representative to the Board of Trustees

Mort Winston, Faculty Representative to the Board of Trustees

At the Board of Trustees meeting on February 23, 2016 President Gitenstein reported that there were 11,050 applications this year, up 4% from last year. The comprehensive campaign for TCNJ has raised nearly \$31 million so far, and that the various construction projects on campus are proceeding well. The board executive committee is working on changes to the by-laws and conducted a “deep dive” on government relations. Student Affairs has recently reviewed fraternity and student life programs on campus. Academic Affairs discussed the academic program review process and was briefed on the new minor in Sexuality and Queer Studies. The Finance and Investment committee reviewed an update of the FY2016 budget numbers and the investment policy. College Advancement discussed a policy on the acceptance of gifts of art that is currently being developed. Various waivers were approved including one for the Summer Business Institute.

The open meeting featured a statement by John Krimmel, President of the AFT local, in which he presented a petition asking the board to set aside in escrow sufficient funds to compensate faculty and staff for salary increments not received this year due to the failure to negotiate new contracts. Board Chairman Jorge Caballero responded by noting that even though TCNJ faculty are employees of the state, not the college, their practice has been to set aside money to cover expected negotiated salary increases. Monica Jacobe gave a report on the activities of the Staff Senate. The meeting concluded with a presentation of the draft strategic plan for 2016-2021 “Bolder, Better, Brighter.” President Gitenstein characterized the new plan as having been developed by a broadly consultative and transparent process working within the shared governance framework. The result is a plan that builds upon ideas and aspirations from the previous strategic plan, and focuses on enhancing our Signature Experiences, communicating our distinctive identity, promoting diversity and inclusion, and building a sustainable financial model. It is expected that the Board will approve the plan at its next meeting in April.

**MILDRED
DAHNE
AWARD
2016**

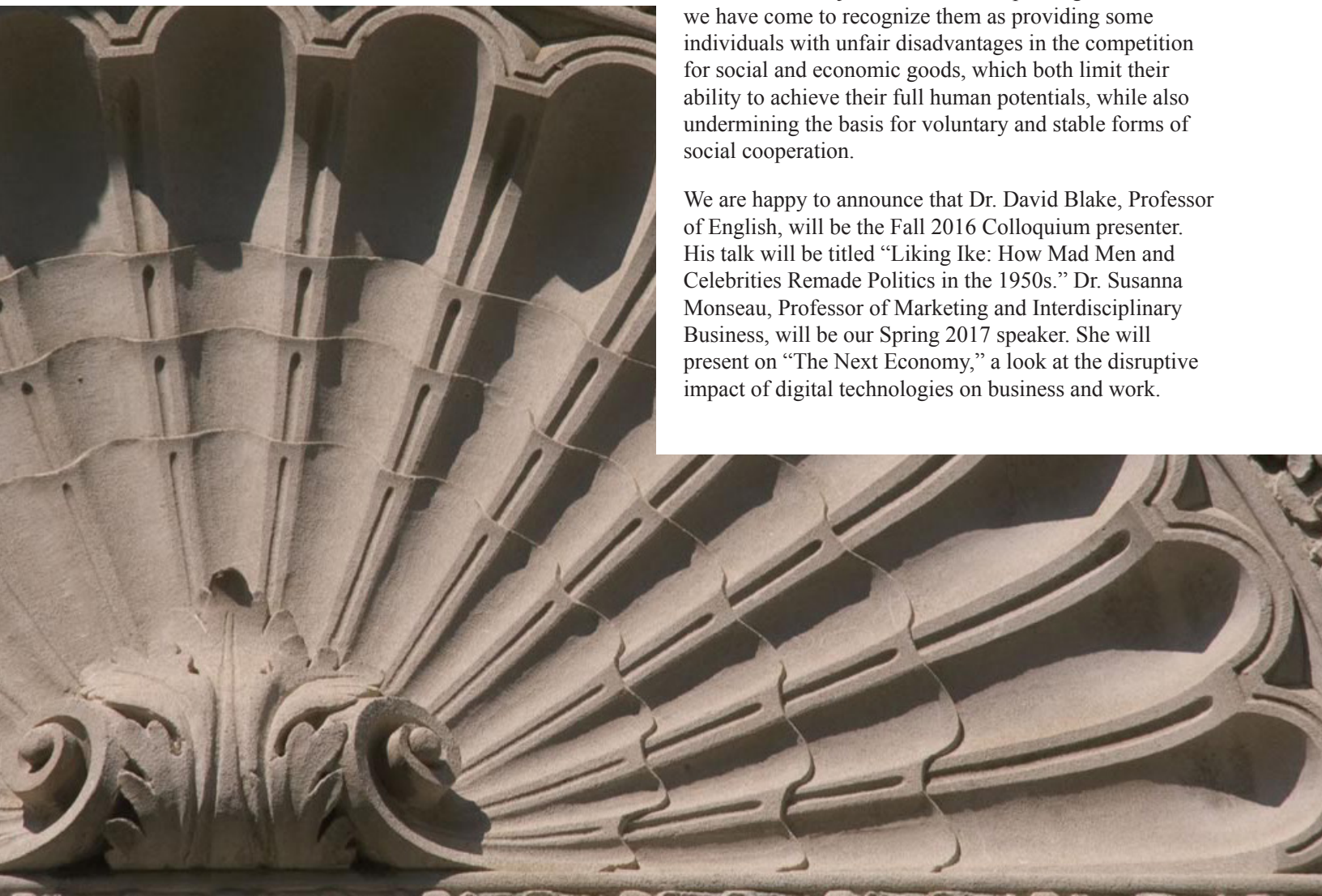
TCNJ's Faculty Senate is happy to announce that the Department of Counselor Education has won the 2016 Mildred Dahne Award.

The Senate committee charged with reading the applications was very impressed with all that the Department of Counselor Education has accomplished. Not only do they have truly outstanding student outcomes, but through great creativity, initiative, and innovation, they have found many positive ways to impact TCNJ, the field of Counselor Education, and our local and regional communities. The department is an inspiring example of dedicated service and academic excellence.

**FACULTY
SENATE
COLLOQUIUM**

The Faculty Senate's Committee for Intellectual Community was pleased to have two excellent colloquia presentations during the 2015-2016 academic year. In November, Dr. Diane C. Bates of the Department of Sociology and Anthropology presented her new book, *Superstorm Sandy*. Dr. Bates, an environmental sociologist, spoke about the inevitable destruction and reconstruction of the Jersey Shore. She discussed various topics ranging from why people build in areas that are constantly being hit by natural disasters, to why they would then return after such destruction. In his March talk, Dr. Mort Winston, Professor of Philosophy, examined the question of why change towards greater equality counts as moral progress. Based on his own research, and that of other philosophers and scientists, Dr. Winston argued that the moral insight which lies at the root of our belief in moral status equality is our rejection of all forms of social privilege derived from unchosen personal characteristics. The reason we reject these forms of privilege is that we have come to recognize them as providing some individuals with unfair disadvantages in the competition for social and economic goods, which both limit their ability to achieve their full human potentials, while also undermining the basis for voluntary and stable forms of social cooperation.

We are happy to announce that Dr. David Blake, Professor of English, will be the Fall 2016 Colloquium presenter. His talk will be titled "Liking Ike: How Mad Men and Celebrities Remade Politics in the 1950s." Dr. Susanna Monseu, Professor of Marketing and Interdisciplinary Business, will be our Spring 2017 speaker. She will present on "The Next Economy," a look at the disruptive impact of digital technologies on business and work.



FACULTY SENATE ACTIONS 2015-2016

Made faculty appointments to College-wide Committees and Councils within governance

Hosted a visit by Sharon Blanton – CIO and Vice President for Information Technology

Heard a report from the Enrollment Management Planning Council

Hosted a visit by Jordan Draper, Title IX Coordinator

Hosted the Joint Governance Reception

Received a budget update from President Gitenstein, Provost Taylor and Treasurer Ricketts

Hosted Provost Taylor's address to the faculty

Received a report from the Teaching and Learning Program Council regarding online student feedback forms

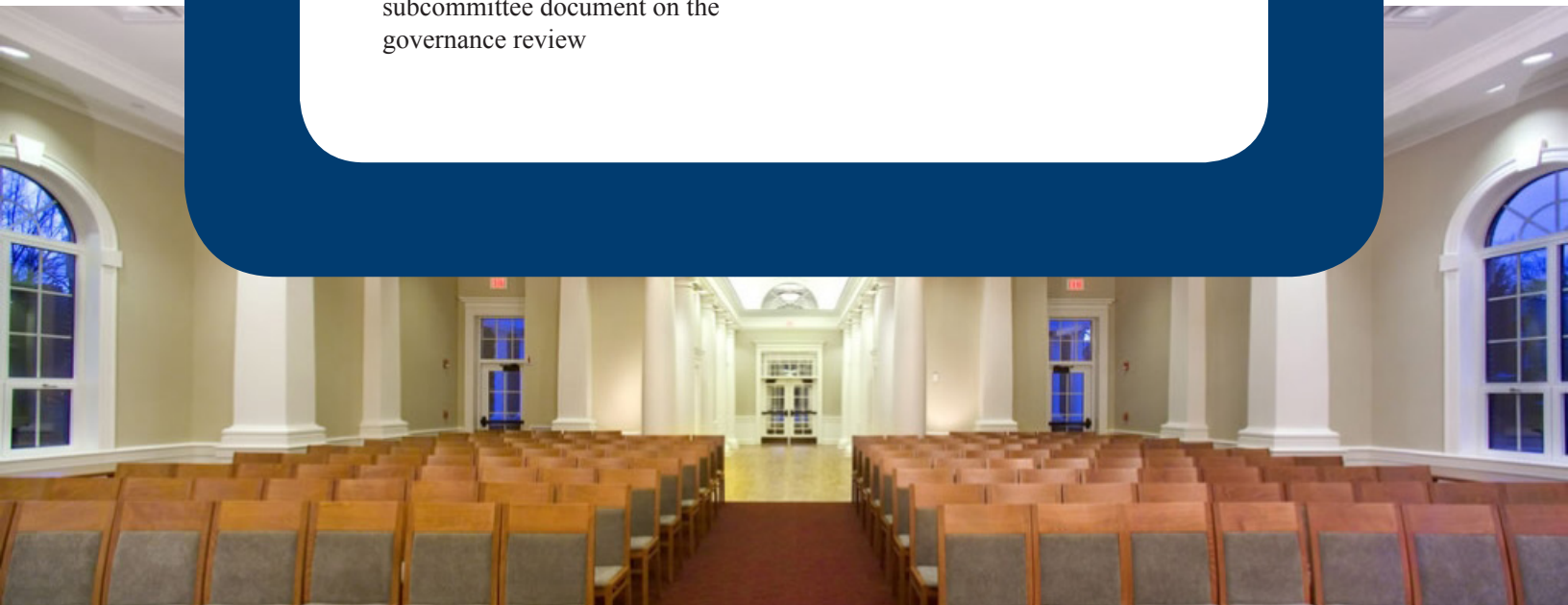
Hosted two Faculty Senate Colloquia for Research and Creative Activity

Heard an update on the governance review from Matt Bender, Co-Chair of Steering

Honored Ralph Edelbach with the Shared Governance Award for his long service to the college as President of AFT

Convened a subcommittee on Non-traditional Courses and Instruction and discussed their report and recommendations

Drafted and discussed a subcommittee document on the governance review



SABBATICAL RECIPIENTS 2016-17*

ASHLEY BORDERS, PSYCHOLOGY, The Psychology of Mindfulness and Meditation: A Textbook

MATTHEW BENDER, HISTORY, Water Brings No Harm: Knowledge, Power, and the Struggle for the Waters of Kilimanjaro

CHUNG CHAK, ART AND ART HISTORY, The Great Wall of China.

JEAN GRAHAM, ENGLISH, The Fairy Queen: Spenser's Faerie Queene in Modern English (a translation)

LISA GRIMM, PSYCHOLOGY, To be healthy or not to be unhealthy: The impact of motivational frames on sport and exercise behaviors

CONSTANCE HALL, BIOMEDICAL ENGINEERING, Experimental and Computational Models of Bacterial Adhesion: Importance of Implant Infection

JEAN KIRNAN, PSYCHOLOGY, Everyday Ethics: A Case Study Analysis of the Everyday Decisions that Shape Our Moral Compass

MARGARET LEIGEY, CRIMINOLOGY, The Correctional Experience of Life Without Parole Inmates: Ten Years Later

LYNETTE MAWHINNEY, ELEMENTARY AND EARLY CHILDHOOD EDUCATION, I Quit! Urban teachers leaving the classroom

MARCIA O'CONNELL, BIOLOGY, Timing the generation of bilateral symmetry in vertebrates: Testing a model for the sequential activation of the molecular regulators

JOHN POLLOCK, COMMUNICATION STUDIES, Media and human rights in the transition from authoritarian rule.

PAUL WIITA, PHYSICS, Measuring and modeling variability in quasars and blazars

*One- and two-semester awards included

SOSA RECIPIENTS 2016-2018*

AMBROSE ADEGBEGE, ELECTRICAL AND COMPUTER ENGINEERING, Analog Neurocomputing for Convex Optimization

MEKALA AUDAIN, HISTORY, Origins of the Southern Underground Railroad

JARED BEATRICE, SOCIOLOGY AND ANTHROPOLOGY, The Undocumented Border Crosser (UBC) Health Project

KAREN BECKER, MARKETING AND INTERDISCIPLINARY BUSINESS, Humans of New York: Creating Empathy and Action via Social Media

MARGARET BENOIT, PHYSICS, Investigating the origin of 48 Million year old volcanism in Virginia and West Virginia

DAVID BLAKE, ENGLISH, Articles on Walt Whitman, Robert Coover, and the History of Fame

JEAN BECHMAN, MARKETING AND INTERDISCIPLINARY BUSINESS, Second Screen Interactivity: The effects of synchronized second screen content on advertising effectiveness

LUKE BUTLER, BIOLOGY, Environmental influences on the plumage renewal process in free-living birds

ANGELA CAPECE, PHYSICS, Plasma-Liquid Interactions

JO CARNEY, ENGLISH, Shakespeare, Intertextuality, and the Fairy Tale Tradition

CELIA CHAZELLE, HISTORY, Projects in Early Medieval History and Art

JARRET CRAWFORD, PSYCHOLOGY, Which personality traits are really associated with outgroup prejudice?

JEFFERY ERICKSON, BIOLOGY, Effects of nicotine exposure during development on postnatal maturation of respiratory control in a serotonin-deficient context

AVERY FAIGENBAUM, HEALTH AND EXERCISE SCIENCE, Metabolic Cost of Integrative Neuromuscular Training in Children

JANA GEVERTZ, MATHEMATICS AND STATISTICS, Personalizing Immunotherapeutic Treatment Protocols using a Mathematical Model

BRENDA GHITULESCU, MANAGEMENT, Understanding Mentoring and Creative Performance

SANDY GIBSON, COUNSELOR EDUCATION, Trenton Violence Reduction Strategy

JO-ANN GROSS, HISTORY, History, Identity and the Sacred among the Isma'ilis of Badakhshan, Tajikistan

BELINDA HAIKES, ART AND ART HISTORY, Designing Information for Diverse Stakeholders

WAYNE HEISLER, MUSIC, Dancing Songs, Singing Bodies: Performing Lieder through Choreography in the 20th Century

NANCY HINGSTON, MATHEMATICS AND STATISTICS, Closed geodesics on spheres

CRAIG HOLLANDER, HISTORY, Against a Sea of Troubles: Slave Trade Suppressionism During the Early Republic

HARRIET HUSTIS, ENGLISH, Waste Not, Want Not: Discarding the Past in Dickens and Delillo

TAE-NYUN KIM, FINANCE, Do private equity firms make the overconfident CEOs more determined?

TRACY KRESS, BIOLOGY, Molecular Coupling: exploring the mechanism by which multiple steps of gene expression are coordinate.

ANTHONY LAU, Biomedical Engineering, Computational Modeling of Bone Strength from Disuse and Radiation Exposure

WAHEEDA LILLEVIK, MANAGEMENT, Understanding Cultural Learning and Adjustment

MIRIAM LOWI, POLITICAL SCIENCE, Oil and Islam: the Economy of Meaning

NATHAN MAGEE, PHYSICS, Nanoscale Ice: From the Lab to the Clouds and Back

LYNETTE MAWHINNEY, ELEMENTARY AND EARLY CHILDHOOD EDUCATION

JIAYAN MI, WORLD LANGUAGES AND CULTURES, Heteroscapes: Topography and Poetics of Navigation in Modern Chinese Literature, Art and Cinema

KEVIN MICHELS, MARKETING AND INTERDISCIPLINARY BUSINESS, Marketing and Interdisciplinary Business

SUDHIR NAYAK, BIOLOGY, Effects of chronic low-level metal exposure in *Caenorhabditis elegans*

TUAN NGUYEN, PHYSICS, Mapping Connectivity of Network Bursting Neurons

TREVOR O'GRADY, Economics, Impact of Land Policies and Institutions on Local Economic Development

LISA ORTIZ-VILARELLE, ENGLISH, Overwriting the Dictator: Americanas, Autocracy and Autobiographical Innovation

MANISH PALIWAL, MECHANICAL ENGINEERING, Computational Orthopaedic Biomechanics

ANNE PEEL, SPECIAL EDUCATION, LANGUAGE AND LITERACY, The role of speaking and listening activities in adolescent writing development

CONUELO PRETI, PHILOSOPHY, RELIGION AND CLASSICAL STUDIES, History of Early Analytic Philosophy: Moore and his Milieu

LEE ANN RICCARDI, ART AND ART HISTORY, Conquering Emperors and Crouching Barbarians: Visual Examples in Roman Art

ALAN RICHARDS, PHYSICS, Developing Kinesthetic Learning Activities in Introductory Physics

MELINDA ROBERTS, PHILOSOPHY, RELIGION AND CLASSICAL STUDIES, Introduction to Population Ethics and Procreative Risk

MICHAEL ROBERTSON, ENGLISH, William Morris: The Journey to Utopia. A Biography for our Times

CATHERINE ROSEMURGY, ENGLISH, Poems: The Forthcoming Disasters of Gold River / Young Narrator and Other Mysteries

JESS ROW, ENGLISH, The New Earth (novel) and White Flights (book of essays)

JOHN RUSCIO, PSYCHOLOGY, Reducing Subjectivity in Taxometric Analysis

STEPHANIE SEN, CHEMISTRY, Characterization and Inhibition of Isoprenoid Metabolism in Insects

LAUREN SHALLISH, SPECIAL EDUCATION, Language and Literacy, Beyond Inclusion: Disability Studies, Diversity and Higher Education

AIMEE STAHL, PSYCHOLOGY, Surprise-Induced Learning in Young Children

JIA TAO, COMPUTER SCIENCE, Data Analysis: Shared Genetic Architecture In Autoimmune Diseases

JAMES TAYLOR, PHILOSOPHY, RELIGION AND CLASSICAL STUDIES, The Ethics of Compensating Blood and Plasma Donors

LEEANN THORNTON, BIOLOGY, Plant weapons: characterizing natural chemicals for defense against insects

NICHOLAS TOLOUDIS, POLITICAL SCIENCE, The Financial Crisis and Protest Politics in the European Union, 2005-2012

ELISABETH VAN DER HEIJDEN, Art and Art History, Just Looking; Staging Point of View Through Art (Part 2)

DONALD VANDEGRIFT, ECONOMICS, Issues in Local Economic Development

SURIZA VANDERSANDT, MATHEMATICS AND STATISTICS, The impact of technology on math anxiety in college-level math and statistics classrooms

DAVID VENTURO, ENGLISH, Epic Under Siege," a book on the decline of heroism in English literature, 1600-1750, and complementary scholarly projects

CHRISTOPHER WAGNER, BIOMEDICAL ENGINEERING, Analyzing critical composition of natural scaffolds for tendon/ligament tissue engineering

KATHLEEN WEBBER, ENGLISH, Investigating Sustainable and Ethical Solutions to 'Fast Fashion'

XUEFENG WEI, BIOMEDICAL ENGINEERING, Novel Electrode Geometry for Closed-loop Neural Stimulation and Recording

THULSI WICKRAMASINGHE, PHYSICS, Do we fail to detect gravitational waves because they are absorbed by the charged particles in the universe?

KAREN YAN, MECHANICAL ENGINEERING, Development of electrospun fiber embedded microfluidic devices for tissue engineering applications

*One- and two-year awards included





At its February 2016 meeting, the Board of Trustees approved the following personnel actions.

PROMOTIONS (effective September 1, 2016)

ASSOCIATE PROFESSOR

Heba Abourahma, Chemistry

Lynn Braender, Accounting and Information Systems

Sharon Byrne, Nursing

Matthew Cathell, Technological Studies

Anthony Deese, Electrical and Computer Engineering

Kelli Fazio, Communication Studies

Danielle Guarracino, Chemistry

Yifeng Hu, Communication Studies

Tracy Kress, Biology

Lauren Madden, Elementary, Early Childhood Education

Ariane Pfenninger-Schardine, World Languages and Cultures

Nicholas Toloudis, Political Science

LIBRARIAN II

Erin Ackerman

LIBRARIAN I

Forrest Link

John Oliver

Bethany Sewell

PROFESSOR

Sunita Ahlawat, Accounting and Information Systems

Nabil Al-Omaishi, Civil Engineering

Tamra Bireta, Psychology

Lisa Grega, Mechanical Engineering

Wayne Heisler, Music

Xinru Liu, World Languages and Cultures

Chu Kim-Prieto, Psychology

Kevin Michels, Marketing and Interdisciplinary Business

Amanda Norvell, Biology

Michael Ochs, Mathematics and Statistics

Manish Paliwal, Mechanical Engineering

Karen Chang Yan, Mechanical Engineering

RETIREMENTS, EMERITUS

Ralph D. Edelbach, Technological Studies

Richard L. Farber, Educational Administration and Secondary Education

Ruth L. Hall, Psychology

Lovena, L. Haumann, Nursing

Timothy R. Hornberger, Elementary, Early Childhood Education

David W. Letcher, Economics

Stuart G. Koch, Political Science

Jean T. Slobodzian, Special Education, Language and Literacy

Kathryne M. Speaker, Special Education, Language and Literacy

Marcia F. Taylor, Art and Art History

2015-16 OFFICERS AND MEMBERS OF THE FACULTY SENATE OF THE COLLEGE OF NEW JERSEY

The Faculty Senate is made up of forty members elected by the faculty for a term of three years, plus the President of the AFT and the two faculty representatives to the Board of Trustees

President
AMANDA NORVELL
norvell@tcnj.edu

Vice President
MATTHEW BENDER
bender@tcnj.edu

Parliamentarian
REGINA MORIN
rmorin@tcnj.edu

Staff Secretary
LAURIE WANAT
senate@tcnj.edu

ARTS AND COMMUNICATION

Lisa LaJevic, Art & Art History (***)
John Leonard, Music (17)
Colleen Sears, Music (18)
David Vickerman, Music (17)

BUSINESS

Jean Brechman, Business (18)
Maria Domingo, Business (18)
Brenda Ghitulescu,
Marketing & Management (16)
John McCarty,
Marketing & Management (16)

EDUCATION

Helene Anthony, SELL (17)
James Beyers, EECE (16)
Brian Girard, EASE (18)
Collette Gosselin, EASE (18) +
Solange Lopes-Murphy, SELL (18)

ENGINEERING

Anthony Deese,
Elec. & Comp. Engineering (16)
Vedrana Krstic, Civil engineering (17)
Manish Paliwal,
Mechanical Engineering (18)+

HUMANITIES AND SOCIAL SCIENCES

Rachel Adler, Sociology
and Anthropology (****)
Matthew Bender, History (17)+
David Blake, English (18)+
Winnifred Brown-Glaude,
African American Studies (16)
David Holleran, Criminology (17)
Julie Hughes, Psychology (18)
Marla Jaksch,
Women's & Gender Studies (18)
John Krimmel, Criminology**
Rebecca Li, Sociology and
Anthropology (++)
Emily Meixner, English (17)
Regina Morin, World Languages
& Cultures (17)+
Holly Didi-Ogren, World Languages
& Cultures (18)
Glenn Steinberg, English (16)+
Morton Winston, Philosophy,
Religion & Classics*

LIBRARY

Terrence Bennett (18)
Cathy Weng (17)

NURSING, HEALTH & EXERCISE SCIENCE

Jill Bush-Wallace, Health & Exercise
Science (18)

Anne Farrell, Health & Exercise
Science (17)

SCIENCE

Heba Abourahma, Chemistry (+++)
Maggie Benoit, Physics (18)
Cynthia Curtis,
Mathematics & Statistics (16)
Gary Dickinson, Biology (++++)
Danielle Guarracino, Chemistry (18)
Donald Hirsh, Chemistry (17)
Amanda Norvell, Biology (18)+
Marcia O'Connell, Biology *+
Paul Wiita, Physics (17)+

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- + Senate Executive Board Member
 - * Faculty Representative to the Board of Trustees
 - ** AFT Representative
 - *** One-year replacement for Yifeng Hu ('16)
 - ****One-year replacement for John Landreau (17)
 - ++ One-year replacement for Robert McGreevey ('16)
 - +++ One-year replacement for Benny Chan ('16)
 - ++++One-year replacement for Jana Gevertz ('17)
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A SPECIAL THANK YOU TO CHUNG CHAK
The Faculty senate would like to express its heartfelt appreciation to Chung Chak for designing such beautiful Faculty Senate newsletters semester after semester. Chung always manages to turn a humble WORD document into a work of art, and has even agreed to do this for us next year despite being on sabbatical. So please join us in offering a special "Thank you!" to Chung for all the hard work, dedication...and artistic talent.

EDITOR: Regina Morin
DESIGN: Chung Chak