

# TCNJ FACULTY SENATE

NEWSLETTER

SPRING / 2017



## GREETINGS FROM THE FACULTY SENATE PRESIDENT

### GOVERNANCE REVISION 2017

In 2000, The College of New Jersey, with approval by the Board of Trustees adopted a new governance system. Subsequently, this governance system has been reviewed and updated in 2004, 2011 and most recently in 2016-17. Following the most recent assessment, the Steering Committee developed a new Governance Structure and Processes document which has been approved by Provost Taylor and President Gitenstein and will be presented to the Board of Trustees this summer. While it is not yet formally adopted, it is expected that the Board will approve the document and it will take effect in the fall. The newest iteration of the governance system is the result of the work of the Steering Committee, co-chaired by Provost Jacqueline Taylor and Matt Bender (2015-16) and Cindy Curtis (2016-17). The initial task of gathering preliminary testimony was accomplished by an Ad Hoc group including Steering Committee members Matt Bender, Cindy Curtis, and Javier Nicasio, as well as non-Steering representatives Michael Robertson, Nino Scarpati and Jennifer Palmgren. Thank you to the Steering Committee and the Ad Hoc group for their thorough work.

There are a number of important revisions in the new governance system but I wanted to bring attention to some of the changes that are of particular relevance to the faculty. For your information, the draft document is available on

the Status of Issues in Governance 2016-17 website, <https://academicaffairs.tcnj.edu/files/2017/02/Governance2017.pdf>.

The overall structure and composition of the Executive (the Steering Committee and the Committee on Strategic Planning and Priorities) and Standing Committees (the Committee on Academic Programs, the Committee on Faculty Affairs, and the Committee on Student and Campus Community) are unchanged. With regard to councils, however, several important modifications have been made, including the addition of some new councils and the elimination of several others. In some instances the work of eliminated councils has been formally assigned to existing councils. Since the last revision of the governance document, the College has developed a new Strategic Plan and in this context articulated 5 Signature Experiences for students. The new governance structure includes several councils, some of which are new, that are charged with making recommendations concerning planning and the development of policies in these Signature Experiences. A new Signature Experiences Council, responsible for oversight and coordination of the Signature Experiences across campus, has also been created. These governance groups should provide opportunities to continue to develop and grow the Signature Experiences. In keeping with our institutional commitment to diversity and inclusion, the



revised governance system now includes a Campus Diversity Council. Important issues in the areas of campus climate, faculty and staff recruitment and student recruitment and retention have been at the forefront of national conversations in higher education, as well as on our own campus. The Campus Diversity Council will serve an important role in leading our initiatives in these areas. While most of the Planning Councils were retired in the new governance system, two remain: the Budget and Finance Planning Council and the Facilities and Construction Planning Council. Given the realities of the current financial challenges, the Budget and Finance Planning Council, which reports to CSPP, is expected to provide guidance to the Treasurer and assist in directing campus culture toward the consideration of cost containment and revenue generation.

One of the goals of the revision was to reduce the number of faculty seats within governance. The current governance structure, which was originally established in 2000, had become cumbersome with subsequent updates and additions. When considering the Standing Committees, Program and Planning Councils, and the Faculty Senate, there were nearly 200 seats designated for faculty. Given the size of the full time, tenure track faculty, approximately 350 individuals, this meant that a very large proportion of the faculty needed to be directly engaged in governance through membership in committees or councils in any given year. Another

general trend that had emerged in previous revisions was the designation of specific School-based representation on councils. This strategy, while well-intentioned, frequently prohibited faculty from smaller Schools from filling more general seats, as they felt the need to fill their School-designated spots on governance groups. To alleviate these complications, the number of seats within the governance system was reduced, and this was true for all stakeholder groups, including faculty, staff and students. Care was taken to ensure that proportional representation among the stakeholder groups was generally maintained. The reduction in seats, approximately 39 faculty seats were eliminated, was accomplished by removing some councils and by reducing the number of representatives on most of those councils that remained.

With regard to the councils that make recommendations regarding support for faculty scholarship, the Support for Scholarly Activities (SOSA) Council and the Sabbaticals Council, minor adjustments in representation were made. In the new governance system, SOSA and Sabbaticals Councils have identical appointment schemes. All seats on these councils are designated by School, and all Schools will have at least one representative. Finally, the distribution of disciplines from the School of Humanities and Social Sciences now follows a more conventional scheme, with History designated a Humanities discipline rather than Social Sciences.





Please note that in addition to the changes in council structure and composition, the new document also lays out a new Wednesday meeting schedule. Some critical changes are that campus-wide events are now on the fourth Wednesday of the month, rather than the first, and specialized groups, such as the Teacher Education Council (TEC), have their own meeting time designated. Moving such groups to a dedicated meeting slot will allow faculty who regularly serve in these specialized roles an opportunity to also participate in other governance groups if they are interested. Finally, a major update to the new calendar is an additional meeting time block for the Faculty and Staff Senates. In the old system, the Senates met, at most, once a month and the recent modification of the academic calendar eliminated our March meeting. Because of limited time, Faculty Senate meetings had become dominated by reporting, where important information was shared with senators, but there was little time for discussion. As we consider how to utilize our additional meeting time next year,

the faculty senate is excited to think about opportunities for us to become a more pro-active representative body.

One of the remarkable aspects of TCNJ is our genuine, and campus-wide commitment to Shared Governance. The principles and processes described in our Board of Trustees authorized Governance Structure and Processes documents, empower all stakeholder members of our community, faculty, staff and students, to participate in the decision-making process. These clearly articulated processes serve us well as we work together to develop new policies, but the principles of consultation and transparency are also applicable when we confront difficult decisions and issues. In addition to appreciation for the members of Steering and the campus community who worked on the 2017 revision of the governance document, I would also like to thank President Gitenstein for her recent affirmation of Shared Governance as a central value of our community.

**AMANDA NORVELL,  
DEPARTMENT OF BIOLOGY**

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## SPOTLIGHT ON TEACHING

TOWARD JUST AND SUSTAINABLE COMMUNITIES:  
THE 2017 INTERDISCIPLINARY STUDENT-FACULTY SEMINAR

BY **MICHAEL ROBERTSON**

In 2013 professor of English Ellen Friedman, working with then-Dean Ben Rifkin, inaugurated the first Interdisciplinary Student-Faculty Seminar, tied to the year-long theme set by the Cultural and Intellectual Community Program Council. This spring the fifth annual seminar brought together six student-faculty pairs from across the College to explore the theme “Toward Just and Sustainable Communities.”

Faculty participants are volunteers who add the seminar – credited as an overload mentorship – onto their schedule, attracted by word-of-mouth comments from previous participants and by the opportunity to share ideas with colleagues from other disciplines. Each faculty member selects a student partner, who works on an independent project. In the first half of the semester, faculty and student partners select readings and lead discussions. After spring break, the students are in

charge, leading classes related to their independent projects.

Nate Magee of Physics relished the experience: “I’ve sincerely looked forward to Wednesday mornings this spring. Instead of the usual frantic email chase, each seminar class was filled with lively and unhurried discussions, new perspectives on sustainability, and great camaraderie among student and faculty peers. This was interdisciplinarity and peer learning at its very best—all of us meeting as students and scholars, opening windows on a common passion from diverse expertise in literature, biology, women and gender studies, education, and physics. It was truly a one-of-a-kind opportunity that satisfied a latent nostalgia for the heady rush of my favorite experiences as a college student.”

This year’s tripartite focus on justice, sustainability, and community attracted an especially broad range of participants. English majors under the direction of

Larry McCauley and Michael Robertson analyzed contemporary African fiction and the work of farmer-poet Wendell Berry. Students working with Lauren Madden of Education and Janet Gray of Women's, Gender, and Sexuality Studies took on projects addressing educational theory and practice. Leeann Thornton of Biology mentored a student studying agricultural policy.



Seminar participants at the Celebration of Student Achievement (left to right): Leeann Thornton, Larry McCauley, Jessica Hwang, Natalie Tietjen, Julien Blanchard, Alyssa Sanford, Michael Robertson, Manisha Bandamede, Nate Magee, Lauren Madden, Rachel DiVanno (missing: Janet Gray)

The classes coordinated by Magee got participants out of the classroom – some sixty miles, to East Greenville, Pennsylvania, where the class launched a weather balloon into the stratosphere. Magee and his student are studying air pollution by collecting ice crystals and particulate matter. Seminar participants chased the balloon back to its landing place—thirty feet up in a backyard tree in nearby Hopewell. Using a sophisticated retrieval system (a toy nerfball bow-and-arrow), they were able to get the balloon's payload down from the tree, and the entire seminar examined the results under the College's state-of-the art scanning electron microscope.

Using funding from Dean Jane Wong and the CICPC, the seminar brought to campus writer Barry Estabrook, author of *Tomatoland*, a celebrated exposé of the Florida tomato industry. Estabrook met with the seminar and had lunch with students and faculty before giving a talk on food justice to the campus community. Another week, seminar participants loaded into a Bonner Center van for a field trip to Fernbrook Farm, a community-supported sustainable farm in Burlington County.

Students were uniformly enthusiastic about the experience. "Having professors sit down next to students was a huge change for me," one said. "The professors were working with us rather than assigning tasks." Another noted, "I felt like my voice was at the same level as a professor's. We challenged each other's ways of thinking, and we also laughed and explored together. The community that we built in class truly showcases a community of learners working together to challenge each other and go beyond the status quo."

Larry McCauley added, "I found this seminar to be one of the most intellectually stimulating and professionally gratifying experiences of my years at TCNJ. My relationship to the student I worked with was less that of a mentor and more that of a colleague. This seminar gave me a new appreciation for students at TCNJ and the kind of work they are doing. What a talented, intelligent, articulate, and dedicated group of young people!"

The Spring 2018 seminar will be on the theme "Who We Are" (<https://liberallearning.tcnj.edu/cicpc/>). Ellen Friedman will again be coordinating the seminar, and applications will be due in October. Interested faculty can contact her at [friedman@tcnj.edu](mailto:friedman@tcnj.edu).



# FACULTY SENATE COMMITTEE REPORTS

— SPRING 2017 —



## COMMITTEE ON ACADEMIC PROGRAMS (CAP)

Karen Clark, Co-Chair, [kclark@tcnj.edu](mailto:kclark@tcnj.edu)

Manish Paliwal, Co-Chair, [paliwal@tcnj.edu](mailto:paliwal@tcnj.edu)

During the Spring 2017 semester CAP approved recommendations on several policies including Change of Major Policy, Policy on Learning Assistants, Transfer Credit for RN to BSN program, Double Counting Exception for the Environmental Sustainability Education Minor and iSTEM major, Cross-Listing of Courses Policy, Bulletin Year of Record Policy, and Student Complaint Policy.

CAP approved a Minor in Information Systems Technology, a Major in Speech Pathology, and a Master's Program in Public Health.

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## COMMITTEE ON FACULTY AFFAIRS (CFA)

Abby O'Connor, Co-Chair, [oconnora@tcnj.edu](mailto:oconnora@tcnj.edu)

Matthew Cathell, Co-Chair, [cathell@tcnj.edu](mailto:cathell@tcnj.edu)

Michael Marino, Vice-Chair, [marino@tcnj.edu](mailto:marino@tcnj.edu)

CFA completed revision of the Promotion and Tenure Document with the goal of shortening and clarifying it. We hosted an open forum and received valuable feedback via

email from the campus community. The revised draft will be sent to Steering and the Provost for review this semester. CFA, in collaboration with SOSA, also conducted a detailed review of the SOSA RFP for AY 2017-2018. Proposed changes are geared towards the SOSA review process and providing faculty with more feedback on evaluation on the individual rubric items. An open forum was held to obtain feedback from the campus community and changes incorporated. The Sabbatical Committee and CFA reviewed the Sabbatical RFP for 2017-2018 sabbatical leave proposals. No major changes were proposed. CFA completed the review of the Disciplinary Standards Policy. We revised the document to streamline submission of disciplinary standards and incorporated feedback from academic leaders, Senate members, and the broader campus community. A recommendation was passed along to Steering and the Provost and approved. This committee continues to review and provide feedback on Disciplinary Standards from each department or program to ensure that the extended review period for tenure and the joined tenure and promotion processes are properly documented and detailed criteria for promotion to Professor are included.



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## COMMITTEE ON STRATEGIC PLANNING AND PRIORITIES (CSPP)

Jacqueline Taylor, Co-Chair, [taylor@tcnj.edu](mailto:taylor@tcnj.edu)

Jason Dahling, Co-Chair, [dahling@tcnj.edu](mailto:dahling@tcnj.edu)

Robert McGreevey, Co-Chair, [mcgreeve@tcnj.edu](mailto:mcgreeve@tcnj.edu)

CSPP issued another call for proposals to advance the Strategic Plan in spring 2017, which follows five projects that were successfully funded in fall 2016. In addition, CSPP worked in collaboration with CIE to collect and evaluate additional metrics that document progress on the Strategic Plan, with a particular emphasis on Priority II (Enhancing Signature Experiences). We also hosted presentations and discussions with several cabinet members, including Sharon Blanton (VP for Information Technology), Curt Heuring (VP for Administration), and Lloyd Ricketts (VP and Treasurer).

## COMMITTEE ON STUDENT AND CAMPUS COMMUNITY (CSCC)

Margaret Martinetti, Chair, [martinet@tcnj.edu](mailto:martinet@tcnj.edu)

Suriza Van Der Sandt, Vice Chair, [vandersa@tcnj.edu](mailto:vandersa@tcnj.edu)

CSCC completed its Final Recommendation on the Protection of Children Policy, which was approved by Steering in February. We also continued our work on the Student Travel Policy in collaboration with Gary Miller in the Office of Compliance. A Preliminary Recommendation on the Student Travel Policy was distributed to the campus community in early May. Campus input is being received through open fora in May and via a Qualtrics survey. In addition, we continued our work on the Involuntary Health or Safety Withdrawal Policy in collaboration with Angela Lauer Chong. CSCC also discussed the procedures currently used to evaluate applications for the Student Affairs scholarships and Engagement Mini-Grants and voted to add a member of the Staff Senate to the selection committee. Finally, we began work on a new charge to consider the possibility of a Tobacco-Free Campus Policy and plan to solicit input from the campus community in early fall, 2017.

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## BOARD OF TRUSTEES REPORT

Jana Gevertz, Faculty Representative, [gevertz@tcnj.edu](mailto:gevertz@tcnj.edu)

The TCNJ Board of Trustees met off-grid on Wednesday February 15, 2017, following a pre-meeting teleconference on January 31st. At the public meeting, a resolution was passed and a moment of silence was observed in remembrance of Dr. Mort Winston, who had served as faculty representative to the Board of Trustees since August 2015.

The public meeting also included a report from President Gitenstein, in which she highlighted certain academic programs, faculty and other successes across campus. The President also expressed frustration about the lack of a faculty contract, noting that TCNJ always budgets for a contract raise. After congratulatory remarks from the Board about the successful Capital Campaign, the Board offered the President a new challenge: raising an additional \$5 million (for a total of \$45 million) by June. The Executive Committee put forth a proposal to increase the President's compensation by 3%, with a one-time bonus of 5%, and this was unanimously agreed to by the Board. The Governance Committee discussed the formation of a new orientation procedure for Trustees to give them more context to do their job well, and hopefully to help them find their job fulfilling. Finally, at the public meeting, the Board voted on faculty and staff actions, and discussed the convening of a committee to appoint new Board members.

The Mission Fulfillment Committee engaged with Cabinet members on a number of topics, including an update on admissions for the class of 2021, important hires, and new

programs being created at the College. Provost Jackie Taylor led the committee through detailed discussions about the Grants and Sponsored Research Enterprise and Risk Management "deep dive", and the allocation of resources for strategic initiatives related to our new strategic plan, TCNJ 2021: Bolder, Better, Brighter. Vice President Lisa Angeloni led the committee through a discussion of the changing demographics of the TCNJ student body, and the different initiatives undertaken at TCNJ to successfully navigate the complexities of recruiting students given the decline of college-aged students in the northeast.

The Buildings and Infrastructure Committee is now proposing that the Travers / Wolfe residence halls (TW) will be renovated instead of rebuilt, as originally proposed. It was found that the cost of building new was \$47 million more than originally thought, and therefore renovating is now the more cost-effective option, even with the temporary loss of a number of beds. This will be voted upon in the July meeting. Vice President Curt Heuring led the committee through detailed discussions about the Deferred Renewal Enterprise Risk Management deep dive. Along with VP Heuring, Vice President Sharon Blanton led the committee through what actions were currently happening, and which projects were in the pipeline with regards to Priorities IV and V of the strategic plan. The committee also had a discussion on higher education business models.





**MILDRED  
DAHNE  
AWARD  
2017**

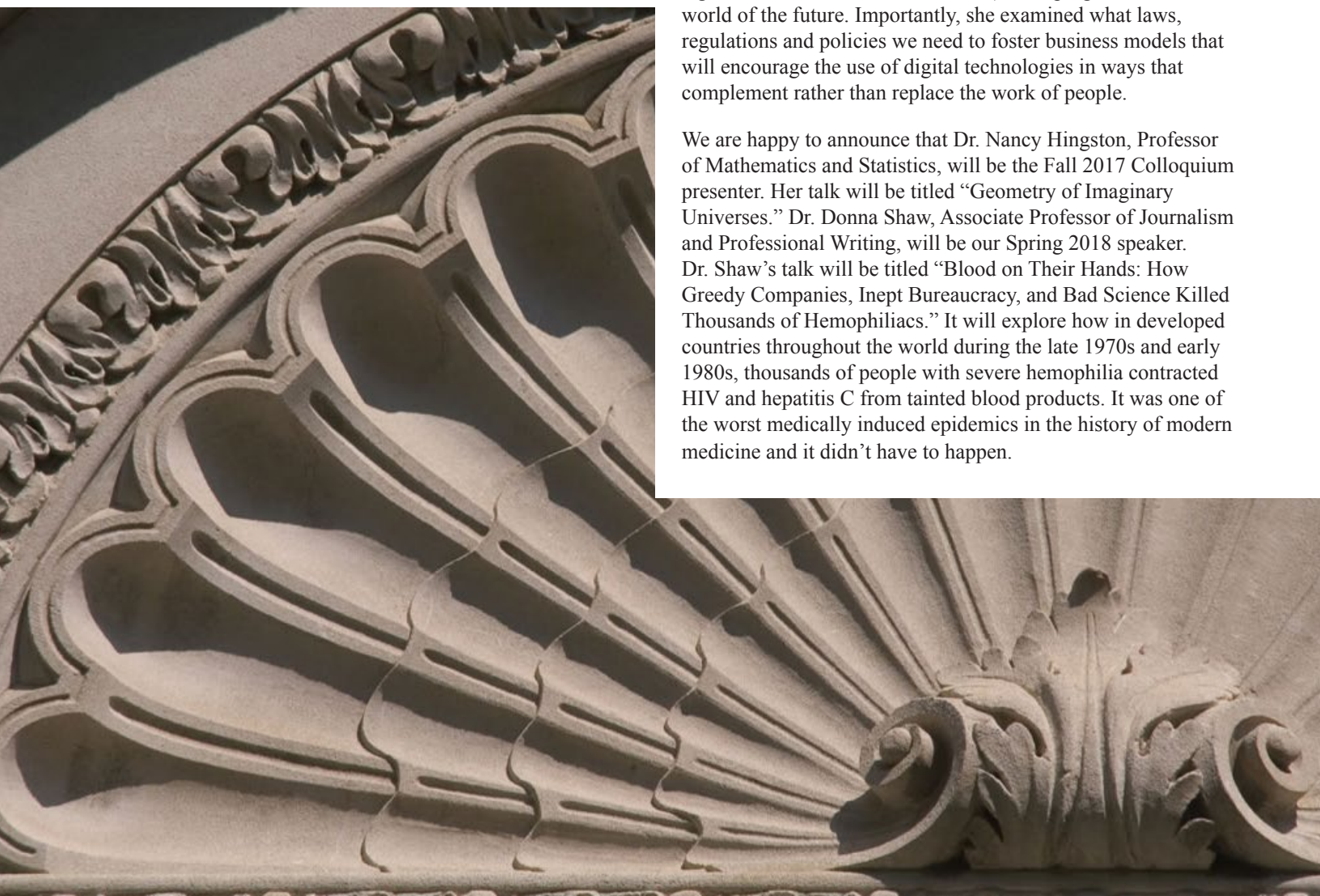
TCNJ's Faculty Senate is happy to announce that the Department of Psychology has won the 2017 Mildred Dahne Award.

The Senate committee charged with reading the applications was highly impressed with all that the Psychology Department has accomplished. Not only has the department achieved extraordinary excellence in teaching (with outstanding attention to Signature Experiences, Honors Theses, and the training of adjunct faculty), but its teacher-scholars are building a great reputation for the department and the College. The committee especially admired the department's comprehensive treatment of student involvement, including its groundbreaking advising courses, growing alumni outreach program, and success in placing graduates in PhD programs. Thanks to the Department of Psychology for providing such an inspiring example of dedicated service and academic excellence.

**FACULTY  
SENATE  
COLLOQUIUM**

The Faculty Senate's Committee for Intellectual Community was pleased to have two excellent colloquia presentations during the 2016-2017 academic year. In November, David Blake discussed the prominent role that celebrities and advertising agencies played in Dwight Eisenhower's presidency. Guided by Madison Avenue executives and television pioneers, Eisenhower cultivated famous supporters as a way of building the broad-based support that had eluded Republicans for twenty years. Using original interviews and long neglected archival materials, the talk explored the changing dynamics of celebrity politics as Americans adjusted to the television age and campaign advisers charted a strategy for leavening political programming with celebrity interviews, musical performances, and elaborate television spectacles. Blake's talk was based on his latest book, *Liking Ike: Eisenhower, Advertising, and the Rise of Celebrity Politics* (Oxford University Press), which won the 2017 PROSE award for the year's best book in Media & Cultural Studies. In March 2017, Susanna Monseau gave a talk on how the New Industrial Age (the Third or Fourth Industrial Revolution, Information Age, Second Digital Age or whatever we decide to call it) is shaping the business world of the future. Importantly, she examined what laws, regulations and policies we need to foster business models that will encourage the use of digital technologies in ways that complement rather than replace the work of people.

We are happy to announce that Dr. Nancy Hingston, Professor of Mathematics and Statistics, will be the Fall 2017 Colloquium presenter. Her talk will be titled "Geometry of Imaginary Universes." Dr. Donna Shaw, Associate Professor of Journalism and Professional Writing, will be our Spring 2018 speaker. Dr. Shaw's talk will be titled "Blood on Their Hands: How Greedy Companies, Inept Bureaucracy, and Bad Science Killed Thousands of Hemophiliacs." It will explore how in developed countries throughout the world during the late 1970s and early 1980s, thousands of people with severe hemophilia contracted HIV and hepatitis C from tainted blood products. It was one of the worst medically induced epidemics in the history of modern medicine and it didn't have to happen.



## FACULTY SENATE ACTIONS 2017-2018

Made faculty appointments to college-wide Committees and Councils

Hosted a visit by Provost Taylor to discuss the current strategic plan

Received an update on the Cooperman Scholars Program from Cassandra Jackson and Piper Kendrix-Williams

Provided input on Signature Spaces initiatives to the Facilities and Construction Planning Council

Hosted a visit by Kit Murphy representing the Liberal Learning Program Council to discuss degree level goals and outcomes

Provided testimony to CFA on proposed changes to the Disciplinary Standards Policy

Hosted Provost Taylor's address to the faculty

Reviewed institutional data and reports on student demographics and held a Senate discussion

Drafted a letter to Provost Taylor regarding faculty concerns about interim leadership appointments

Hosted a brownbag lunch with Vice President for Enrollment Management Lisa Angeloni to discuss the institutional strategy and approaches for enrollment challenges

Received a budget update from, Provost Taylor and Treasurer Ricketts

Heard an Admissions update from Vice President for Enrollment Management Lisa Angeloni

Co-hosted the inaugural Gitenstein-Hart Lecture, given this year by Nathan McGee, next year's recipient, Deborah Hutton was announced

Hosted the Faculty Senate Colloquium for Research and Creative Activity: Fall, David Blake, English; Spring, Susanna Monseu, Marketing & Interdisciplinary, Business Building Lounge





## SABBATICAL RECIPIENTS 2017-18\*

RACHEL ADLER, Acknowledging the Invisible People: Stories of the Homeless in Trenton, NJ

JOHN ALLISON, Proposal to write a book on forensic examination of the Lindbergh kidnapping

DIANE BATES, Urban Ethnography of Trenton

JUDA CHARLES BENNETT, How to Live with Irony the Langston Hughes Way

DAVID BLAKE, Disability and Islam in the Works of Herman Melville

SEUNG HEE CHOI, Gender Balance in Corporate Boards: Do we have Enough Women in the Boardroom?

JEFFERY ERICKSON, Nicotine, Serotonin and Postnatal Development of Breathing Behavior – A Multilevel Analysis of the Serotonin-deficient Pet-1 Knockout Mouse

BRENDA GHITULESCU, Understanding the Context of Creative Performance

BRIAN GIRARD, Instructional Significance in World History Teaching

JO-ANN GROSS, History, Identity and the Sacred among the Isma'ilis of Badakhstan: The Preservation of Knowledge 15th-20th Century

DEBORAH HUTTON, Global Art History Textbook Project

LISA LAJEVIC, Investigating Novice Art Teachers: The Transition from TCNJ to the First-Year Teaching

JOHN LEONARD, *Orfeo ed Euridice* Publishing Completion

TRACY KRESS, Molecular Coupling: Delineating the Mechanisms by which Multiple Steps of Gene Expression are Coordinated

DONKA MIRTICHEVA BRODERSEN, Economic Analyses of the Great Recession: An Examination of Health, Assets, and Religion

ABBY O'CONNOR, Base Metal Catalysis: Developing more Sustainable and Environmentally Friendly Approaches to Produce Chemicals

BRIAN POTTER, Creating Environmental Service Markets: Comparing Development Across Five Central American Communities

CATIE ROSEMURGY, The Young Narrator and Other Mysteries: Poems

YUNFENG (JENNIFER) WANG, Textbook: Fundamentals of Manufacturing Processes with Lab Manual

MARK WOODFORD, Male-Specific Addiction Treatment Practices

\* One- and two-semester awards included

## SOSA RECIPIENTS 2017-2019\*

JOSEPH BAKER, Computer modeling and simulations of bacterial protein filaments

RICHARD BAKER, Race, Family Background, and Educational Attainment in the Early Twentieth-Century South

MATTHEW BENDER, Whose 'Chosen Instrument'? Empire, Nation, and the Development of Civil Aviation in East Africa, 1917-1977

TAMRA BIRETA, The Role of Attention in Memory

MICHAEL BLOODGOOD, Stopping Detection for Machine-Learned Computational Systems

ASHLEY BORDERS, Rumination in response to war-related combat in a veteran population

ELIZABETH BORLAND, Sociology of Organizations Textbook Project

LYNN BRADLEY, A "Green" Synthesis of Silyl Ketones and Subsequent Studies of their Ring Formation Reactions

BRETT BUSHA, Robotic Exoskeleton for the Human Hand

DAVID BWIRE, Transcultural Literacies: Meaning Across Difference

CHUNG SUM CHAK, Exploring the possibilities of Photomontage in Digital Culture

SEUNG HEE CHOI, Gender Balance in Corporate Boards: Do We Have Enough Women in Boardrooms?

HE CHUNG, Developing and assessing campus-community partnerships

WENDY CLEMENT, Development and Application of a Phylogenomic Approach to Studying the Evolution of Honeysuckles and Relatives

MAUREEN CONNOLLY, Pedagogical Toolbox Book Project

CYNTHIA CURTIS, Knots and Three-dimensional Spaces

DANIELLE DALAFAVE, Computational Design of Small Molecule Inhibitors of Receptor Tyrosine Kinases (RTKs)

JONATHAN DAVIS, Pedagogical Toolbox Book Project

ANTHONY DEESE, Home Automation and Internet of Things Technologies to Improve Energy Renewability and Sustainability

GARY DICKINSON, Assessing the effect of climate change on deep sea corals

JINGYI DUAN, The influences of self-expression consumption-related social media posts on audience

TAO L. DUMAS, Courts as Political Institutions

KATHRYN ELLIOTT, Unsolved Mysteries: chasing the true function of a predicted "molecular scissors" protein found in nearly all bacteria

JOSHUA FISHBURN, A Creative Coding Signature Pedagogy

LEIGH-ANNE FRANCIS, "Jane Crow (In)Justice: Race, Crime and Punishment in New York State, 1893—1933"

ELLEN FRIEDMAN, How to Write a Story About Your Relatives Who Survived the Holocaust in the USSR" and "Stories from the Three Hundred Thousand

LISA GREGA, Effect of Surface Roughness on Friction Drag Along a Ship's Hull

DANIELLE GUARRACINO, Optimizing Peptides with Activity as Next Generation Anti-Thrombosis Agents

MATTHEW HALL, Exploring Parallel Pedagogy: Teaching Visual Literacy to Support Critical Reading Comprehension

HOLLY HAYNES, Tyranny and the Trauma of Writing

JOANNA HERRES, Daily Emotional Reactivity of Female Campus Sexual Assault Survivors

YIFENG HU, Am I A Bad Mother If I Use Formula? Breastfeeding Advocacy, Online Social Support, and Maternal Satisfaction

DEBORAH HUTTON, Global Art History Textbook Project

CASSANDRA JACKSON, Grief's Children: Blackness and infertility

TOMOKO KANAMARU, Piano performance-ongoing concertizing/ recording projects and music editing/publishing

CONNIE KARTOZ, Anticipatory Loss in Non-Caregiving Adult Children: Creation of a Reliable and Valid Survey Instrument

ALLEN KATZ, Adaptive Analog Predistortion Linearization

MINSOO KIM-BOSSARD, Immigrant Preschoolers in New Jersey and Pennsylvania: Investigating Cultural Beliefs and Practices in Early Childhood Education Classrooms

CHU KIM-PRIETO, Cross-Cultural Examination of the Benefit of Positive Emotions

JEAN KIRNAN, Impact of Tail Waggin' Tutor Program on Student Behavior in a Special Needs Classroom and on Schoolchildren's Attitudes towards Reading

LISA LAJEVIC, Novice Art Teachers: The Transition from TCNJ to the First-Year Teaching

PIERRE LEMORVAN, Perception and Skepticism

BOZENA LEVEN, Polish poverty and policies addressing it – a global prospective

SOLANGE LOPES-MURPHY, Statewide Assessment of Teachers' Ability to Separate an English Language Learner's Language Difficulty from a Learning Disability

ELIZABETH MACKIE, Glacier Kettles and Fiber Installations, Video and Sound

LAUREN MADDEN, Paving the Path Forward in TCNJ's Environmental Sustainability Education Initiative

YING MAO, Achieving Efficient Data Processing On The Fly

STEFFEN MARCUS, Mirror Symmetry and Flat Surfaces

MARGARET MARTINETTI, The Behavioral Economics of Alcohol Consumption in Human and Animal Models

DAVID MCGEE, Light-generated microstructures in polymer thin films

ROBERT MCGREEVEY, Trenton Makes, The World Takes: A History of a Post-Industrial American City, 1940-2020

MINDI MCMANN, Ethical States

DONKA MIRTICHEVA-BRODERSEN, Economic Analysis of the Great Recession: An Examination of Health and Religion

JANET MORRISON, Causes of Biodiversity Change in Metropolitan Forests

CYNTHIA PACES, Motherhood and Nation in 20th century Czechoslovakia

MANISH PALIWAL, Patellofemoral Pain Syndrome: Computational predictive modeling

NADYA PANCOSOFAR, School involvement experiences of fathers of children with disabilities

DIMITRIS PAPAMICHAIL, Maximum Parsimony Advances for Native Phylogenetic Stemmatics

NINA PEEL, How does hyperglutamylolation impair fertility in *C. elegans*?

HOWARD REINERT, The Ecology and Conservation Biology of Corn Snakes in the New Jersey Pine Barrens

QIN SHAO, A Generation in Motion: Displacement and the Urban Chinese Baby Boomers from Mao to Post-Mao

STEVEN SINGER, Dissemination of dissertation titled "Reflexing at the nexus of Self and society: Disability identities rendered through memoir and life history

NONNA SOROKINA, Bank Capital and Firm Capital

MICHELLE TARTER, New Critical Studies on Early Quaker Women, 1650-1800

MARY TEIXEIRA, The effect of an 8-week mindful eating and stress management program on healthy behaviors in adults with or at risk for type 2 diabetes

JEAN WONG, Second Language Interactional Competence

MATTHEW WUND, The Development and Evolution of Behavior in Response to Exotic Predator

SEJONG YOON, Computational Model for Human Crowd Motion and Behavior Analysis

\*One- and two-year awards included





## PERSONNEL ACTIONS

At its February 2017 meeting, the Board of Trustees approved the following personnel actions.

### PROMOTIONS (effective September 1, 2017))

#### Associate Professor

Jessica Barnack-Tavlaris  
Jean Brechman  
Thomas Brennan  
Wendy Clement  
Gary Dickinson  
Kathryn Elliott  
J. Lynn Gazley  
Belinda Haikes  
Matthew Hall  
Anh-Tuan Nguyen  
Nina Peel  
Nelson Rodriguez  
Stuart Roe  
David Vickerman  
Kathleen Webber

#### Professor

Jason Dahling  
Janet Gray  
Donald Hirsh  
Michelle Naples  
Ann Marie Nicolosi  
Steve O'Brien  
Monisha Pulimood  
Donna Shaw-Bielski

### RETIREMENTS, EMERITUS approved by the Board of Trustees since May 2016

Carlos Alves, *Mathematics and Statistics*

Bernard Bearer, *English*

Linda L. Burroughs, *Elementary and Early Childhood Education*

Shou Rei Chang, *Mechanical Engineering*

David I. Holmes, *Mathematics and Statistics*

Kathleen Rotter, *Special Education, Language and Literacy*

Joyce Vincelette, *Marketing, Management and Interdisciplinary Business*

Thank you for your service and dedication to our students.

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## 2016-17 OFFICERS AND MEMBERS OF THE FACULTY SENATE OF THE COLLEGE OF NEW JERSEY

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The Faculty Senate is made up of forty members elected by the faculty for a term of three years, plus the President of the AFT and the two faculty representatives to the Board of Trustees

**President**  
**AMANDA NORVELL**  
norvell@tcnj.edu

**Vice President**  
**BRIAN GIRARAD**  
girardb@tcnj.edu

**Parliamentarian**  
**REGINA MORIN**  
rmorin@tcnj.edu

**Staff Secretary**  
**LAURIE WANAT**  
senate@tcnj.edu

### ARTS AND COMMUNICATION

Lisa LaJevic, Art & Art History (\*\*\*)  
John Leonard, Music (17)  
Colleen Sears, Music (18)  
David Vickerman, Music (17)

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