



# TCNJ Faculty Senate Newsletter

Volume II, Number 2  
April 2006

## *Greetings from the Faculty Senate President*

### Three Underutilized Programs: Sabbaticals, SOSA, Salary Range Adjustment

You've encountered them: the colleagues returning to campus from sabbatical, talking enthusiastically about the research and writing they accomplished on leave, the dark circles under their eyes miraculously vanished. You envy them, and

you may think, *I'd love to go on sabbatical, but I can't afford it.* Actually, you might well be able to afford it. Along with SOSA and the Salary Range Adjustment program, the College's sabbatical policy is often misunderstood and definitely underutilized.

Everyone thinks they know a sabbatical's effect on salary: half-year leaves are paid at three-quarters salary, full-year leaves at 50%. It's true that many faculty can't afford to take a full-year sabbatical without support from an external grant. However, the policy for half-year leaves is more generous than it may first appear. It's not widely known that the three-quarters rule applies only during the semester you are on leave, so that your salary for the year is reduced by one-quarter only during one semester. Thus, your actual gross salary reduction for the academic year is 12.5%.

There's more good news. Since your taxes are also reduced, your net pay is lowered even less. I asked Judy Hastie in Human Resources to figure the net salary reduction of a hypothetical applicant for a one-semester sabbatical: an associate professor at Step 7 of Range 26 with two dependents, currently earning \$69,924. According to her calculations, this professor's net salary would be reduced \$5,764, or 11.6% of the net. That's only an 8.2% reduction in gross salary. Of course, everyone's situation is different, but if you are considering going on a one-semester sabbatical, you should contact Human Resources and ask them to calculate your net salary.

The SOSA program is better understood, but even here there are misconceptions. For example, it's not

widely known that each year some faculty members who are initially denied SOSA eventually receive it. That's because many applicants for a sabbatical also apply for SOSA; when they accept the sabbatical leave, their SOSA assignment opens up.

In the electronic version of the newsletter, we've appended the long list of SOSA awards for 2006-07. We've done this in order to celebrate our colleagues' accomplishments and also to encourage others to apply. Currently, the College gives annually 96 SOSA awards, each equivalent to one three-hour course. However, the language in the AFT-negotiated Memorandum of Agreement says that the College shall distribute "at least" 96 awards. The more faculty who apply for SOSA, the more pressure there will be to enlarge the program. If you didn't receive a SOSA award this year, apply again. It's in the interest of all faculty to demonstrate that the demand for SOSA exceeds the currently available supply.

Similarly, if we want to increase the number of sabbaticals awarded each year, we need to show a high demand. The number of sabbaticals is determined by the AFT contract; only if there is increased pressure on the system can our elected AFT representatives make this part of the contract a high priority in negotiations.

Finally, I urge you to read Ralph Edelbach's article in this issue about the Salary Range Adjustment (SRA) program. As Ralph explains, the majority of applicants are full professors who are at the top step of their salary range but who can demonstrate continued excellence in their teaching, scholarship, and service. However, the program was originally designed for assistant and associate professors who, for one reason or another, are not eligible for promotion but whose teaching and service are outstanding. More faculty at every rank should apply for a range adjustment.

The SRA program, like sabbaticals and SOSA, is an important benefit that TCNJ faculty fought hard to win. Take advantage of these programs and encourage your colleagues to do so also.

*Michael Robertson*, Department of English  
[mroberts@tcnj.edu](mailto:mroberts@tcnj.edu)

## Salary Range Adjustment Program

Faculty range adjustments were first discussed at state-wide negotiations in the spring of 1999. The State claimed that they needed higher salaries in some critical academic areas to attract qualified faculty. We, on the other hand, maintained that all current faculty should be eligible for such a program and that the program should not be restricted to new hires. We were able to convince the State that a more inclusive program would be of value to both individuals and the colleges. The final result of the negotiation on the range adjustment program is codified in MOA # 51, signed in November 2000.

The program has two primary components. One addresses the issue of “performance-based” range adjustments, while the other is termed a “market-based” range adjustment.

MOA # 51 describes the “performance-based” range adjustments as follows:

*The addition of multiple ranges is meant to supplement, not supplant, the existing promotions process. For full professors who currently have no opportunity for promotion to a higher range, it provides a means whereby sustained outstanding performance can be rewarded. For tenured assistant and associate professors, it allows for the recognition of deserving faculty who, due to special circumstances, do not meet the criteria for promotion.*

The “market-based” range adjustment was intended to address issues of salary imbalances resulting from the high demand for qualified faculty in certain academic fields. In both market-based and performance-based range adjustments, the salary of assistant professors (normally range 22) can be increased to either range 24 or 25, associate professors (normally range 26) to ranges 28 or 29, and full professors (normally 30) to ranges 32 or 33.

Since its implementation, a number of individuals on our campus have benefited from this program. However, the number of applications from assistant and associate professors for the performance-based range adjustments has been lower than anticipated by the AFT. This underutilization may be caused by a simple lack of awareness or misunderstandings regarding eligibility. In either case, it is important that we spread the word across campus that this opportunity exists.

More information on this subject can be reviewed on the Local’s website at Faculty Range Adjustment Info. Feel free to contact me at X 2783 or edelbach@tcnj.edu if you have any questions.

## Faculty Senate Actions Spring 2006

- Established an Ad Hoc Committee on Assessment of Administrators and Chairs. The committee is creating a process for faculty to provide feedback to selected administrators, such as the Provost and Deans of Schools, and with designing an assessment process for chairs and program leaders. The committee will issue its report and recommendations this spring. Members of the committee are Bill Behre, Education; Vivian Fernandez, Human Resources; Ellen Friedman, Culture & Society (chair); Rick Kamber, Culture & Society; John Karsnitz, Engineering; Donald Leake, Education; Claire Lindberg, Nursing; Aigli Papantonopoulou, Science; and Subarna Samanta, Business.
- Held forums open to all faculty on the Student Travel Policy, the Department/Program Planning and Review proposal, and the Teacher-Scholar Task Force report.
- Sponsored talks by Ken Bain of New York University, author of the award-winning *What the Best College Teachers Do*. The Senate also worked with Academic Affairs to provide free copies of Bain’s book for all full-time faculty.
- Organized a faculty letter-writing campaign in response to the New Jersey higher education budget crisis.
- Provided feedback to the Committee on Planning and Priorities on the proposed final exam schedule for Spring 2007 and subsequent spring semesters.
- Sponsored two “Common Room” social hours for faculty from across campus.
- Co-sponsored the third annual Faculty/Staff Trenton Thunder baseball game outing.

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## Faculty Senate Committee on Academic and Student Life (CASL)

*Chair: Deborah Compte, [dcompte@tcnj.edu](mailto:dcompte@tcnj.edu)*

The Committee on Academic and Student Life (CASL) met throughout the Fall and early Spring semesters to devise strategies to enhance collaborative learning on campus and to promote a rich intellectual climate that is broad-based and student-focused. CASL endorsed the principle that depth of learning requires genuine partnership and cooperation across the TCNJ community.

## CASL Report continued:

To forge this partnership, the Committee recommends that the College:

- Encourage joint programming between faculty and the Office of Residence Life as well as greater collaboration among CAs, interested faculty, and staff that fosters intellectual debate and critical thinking.
- Initiate a series of faculty-student gatherings built around a current issue or event, such as the annual themes sponsored by the Committee for Cultural and Intellectual Community (CCIC).
- Increase faculty-staff-student partnerships with Auxiliary Services and Sodexo patterned on the success of cultural events such as the International Night catered by Sodexo in Eickhoff Dining Hall.
- Formalize institutional connections to ensure that financial resources as well as assistance with planning and coordination to make such events possible are provided.
- Establish a more transparent system for identifying existing student services and resources to support students' holistic wellbeing.

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## Board of Trustees Meeting Report

Faculty Representatives:

Georgia Arvanitis, [arvanit@tcnj.edu](mailto:arvanit@tcnj.edu)

Ruth Palmer, [palmerri@tcnj.edu](mailto:palmerri@tcnj.edu)

At the February meeting, the Board approved the following faculty promotions:

To Associate Professor (*Effective September 1, 2006*)

Terrence Byrne, Communication Studies

Chung Sum Chak, Art

Pierre LeMorvan, Philosophy & Religion

Ricardo Miranda, Art

Amanda Norvell, Biology

Lisa Marie Ortiz-Vilarelle, English

John Sisko, Philosophy & Religion

To Professor (*Effective September 1, 2006*)

Robert Cunningham, Mathematics & Statistics

Lincoln Konkle, English

Bozena Leven, School of Business

Claire Lindberg, School of Nursing

Donald Lovett, Biology

Elizabeth Paul, Psychology

Barbara Strassman, Special Ed. Language &

Literacy

David Venturo, English

In addition, a one year temporary faculty appointment: Alexander Skolnick, Psychology, Assistant Professor and the retirement of Linda Lengyel, Criminology & Justice were approved.

## College Governance Standing Committee Reports

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### Committee on Academic Programs (CAP)

Amanda Norvell, Chair, [norvell@tcnj.edu](mailto:norvell@tcnj.edu)

Deborah Compte, Vice-Chair, [compte@tcnj.edu](mailto:compte@tcnj.edu)

This past semester the Committee on Academic Programs (CAP) has addressed several issues. However, two major topics have been considered: the revised Student Evaluation of Teaching Form and a proposal for a self-designed major. The revised Student Evaluation of Teaching Form was generated by an ad hoc committee convened last summer. CAP reviewed their report and the form they generated. Following consultation with the ad hoc committee and input from the campus community, CAP sent a revised version of the form to the Steering Committee for distribution and use in the Spring 2006 semester. More recently, CAP has been considering a proposal for a self-designed major. We have solicited testimony from the campus community and we are currently in the final stages of providing a recommendation on the proposal.

### Committee on Faculty Affairs (CFA)

Ann Marie Nicolosi, Chair, [nicolosi@tcnj.edu](mailto:nicolosi@tcnj.edu)

Jean Graham, Vice-Chair, [graham@tcnj.edu](mailto:graham@tcnj.edu)

The Committee on Faculty Affairs has spent most of the spring semester continuing its work on revising the new tenure and promotion document. We have also spent time responding to SOSA's request for clarification and guidance.

### Committee on Planning and Priorities (CPP)

Stephen Briggs, Co-Chair, [sbriggs@tcnj.edu](mailto:sbriggs@tcnj.edu)

Tom Hagedorn, Co-Chair, [hagedorn@tcnj.edu](mailto:hagedorn@tcnj.edu)

Joyce Vincelet, Vice-Chair, [vincelet@tcnj.edu](mailto:vincelet@tcnj.edu)

The Committee on Planning and Priorities has been at work on the following four items: 1) a review of survey data collected last semester on the use of the fourth class hour and scheduled final examination time; 2) development of recommendations for department and program planning and assessment; 3) soliciting recommendations for future planning from the campus community; 4) meetings with the President to discuss campus priorities in light of the current state budget crisis.



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## Committee on Student & Campus Community (CSCC)

*John Krimmel, Chair, [krimmel@tcnj.edu](mailto:krimmel@tcnj.edu)  
John Sisko, Vice-Chair, [sisko@tcnj.edu](mailto:sisko@tcnj.edu)*

The Committee on Student and Campus Community has been at work on the following three items: 1) a student travel policy; 2) reconvening the task force on developing a unified disciplinary policy; and 3) meeting with key decision makers in Student Life to establish links as an advisory group. The student travel policy in its final stages of fine tuning. This document should be in the governance approval pipeline by semester's end. The task force on developing a unified disciplinary policy has been convened and we have established advisory links with the Office of Student Life.

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The Faculty Senate  
is pleased to sponsor a workshop on:

FINDING AND APPLYING FOR ACADEMIC GRANTS

WEDNESDAY MAY 3, 10:30-11:50  
SCIENCE COMPLEX P-101

This workshop will provide an opportunity to meet with Keith Dewey, Angela Sgroi, and Candice Feiring of the newly reorganized Office of Academic Grants and Sponsored Research.

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## Collegewide Committee Reports

### Ad Hoc Committee for Chairs and Program Leaders

*Ellen Friedman, Chair, [friedman@tcnj.edu](mailto:friedman@tcnj.edu)*

TCNJ Chairs and Program Leaders have been meeting regularly to discuss common issues. We have also launched two initiatives: a Chairs and Program Leaders Handbook and a search for consultants to help us define the roles and responsibilities of chairs and program leaders. Progress on these initiatives includes formulating a Vision Statement to be the centerpiece of the handbook, identifying consultants to come to campus this semester and in the fall, and proposing incentives for chairs and program leaders.

### Ad Hoc Committee on Peer Evaluation of Teaching

*Terence O'Connor, Chair, [oconnort@tcnj.edu](mailto:oconnort@tcnj.edu)*

The Committee on Peer Evaluation of Teaching has been meeting since the fall to discuss how the peer evaluation model used at The College needs to adapt to changes in faculty work and emerging definitions of the faculty role as teacher-scholar. Our discussions have emphasized the urgent need for the development of a comprehensive model of teaching excellence. In the interim, the College should promote a more active discussion of the research and best practices found in comparable institutions. Our final report will be presented to the Senate in April.

### Teacher-Scholar Task Force

*David Blake, Chair, [blake@tcnj.edu](mailto:blake@tcnj.edu)*

On March 28, the Teacher-Scholar Task Force distributed its preliminary report to the entire campus community. The preliminary report recommends that the College: 1) provide an environment in which faculty can be excellent teachers and scholars who achieve the kind of distinction that will impact their fields and bring recognition to the College; 2) respect and support a wide range of scholarly endeavors and methodologies; and 3) raise the profile of faculty and student scholarship to both its internal and external constituencies.

On Wednesday April 5, the Task Force held a very productive open forum to discuss the preliminary report. It will follow this meeting with forums sponsored by the Faculty Senate and Staff Senate. The Task Force invites all members of the campus community to send their responses to the report to David Blake, Task Force chair, at [blake@tcnj.edu](mailto:blake@tcnj.edu) by May 1.

# The Women's and Gender Studies Program Awarded the 2006 Mildred Dahne Award for Academic Excellence

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The Mildred Dahne Award Committee is pleased to award this year's prize of \$8,000 for departmental and program excellence to the Women's and Gender Studies Program. The committee reached a unanimous decision after careful deliberation of the excellent applications.

The Women's and Gender Studies Program's application was outstanding, and the achievements of the department are truly exemplary. Although small in number, the six full-time faculty members have made an impact on the college and on the profession. Full-time faculty include Dr. Ellen Friedman, Professor and Director; Dr. Janet Gray, Associate Professor; Dr. John Landreau, Associate Professor; Ms. MaryLynn Hopps, Director of WILL; Dr. Anita Anatharam, Assistant Professor; and Dr. Ann Marie Nicolosi, Associate Professor.

The department's accomplishments include:

- Community service and partnerships with local organizations such as Womanspace, Planned Parenthood and Anchor House
- Creation of the state-wide New Jersey Consortium of Women's Studies Programs
- Creation of the WILL (Women in Learning and Leadership) program
- Record number among all New Jersey colleges and universities of student winners and honorable mentions for New Jersey Project Awards for Excellence in Feminist and Multicultural Scholarship
- Annual achievement of major programming on campus for Women's History Month since 1990



## Officers and Members of the Faculty Senate of The College of New Jersey

*The Faculty Senate is made up of forty members elected by the faculty for a term of three years, plus the President of the AFT and the two faculty representatives to the Board of Trustees.*

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### President

Michael Robertson  
[mroberts@tcnj.edu](mailto:mroberts@tcnj.edu)

### Vice President

Deborah Compte  
[dcompte@tcnj.edu](mailto:dcompte@tcnj.edu)

### Parliamentarian

John Karsnitz  
[karsnitz@tcnj.edu](mailto:karsnitz@tcnj.edu)

### Staff Secretary

Paulette LaBar  
[plabar@tcnj.edu](mailto:plabar@tcnj.edu)

### Art, Media, and Music

Robert McMahan, Music (06)

Ruane Miller, Art (08)

Philip Tate, Music (07)

### Business

Sunita Ahlawat, Accountancy (07)

Pamela Kravitz, Business Admin. (06)

Bozena Leven, Economics (06)

Gerald Miller, Accountancy (06)

Don Vandegrift, Economics (07)+

### Culture and Society

Deborah Compte, Modern Lang. (07)+

Tim Clydesdale, Sociology (07)

Christopher Fisher, AFAM, (08)+

Art Hohmuth, Psychology (06)

Lorna Johnson, Comm. Studies (08)

Richard Kamber, Philosophy (06)

Stuart Koch, Political Science (06)

Rebecca Li, Sociology (08)

Ann Marie Nicolosi, History/WGST (08)+

Melinda Roberts, Philosophy (08)

Michael Robertson, English (06) +

Teresa San Pedro, Modern Languages \*\*\*

Glenn Steinberg, English (07)

David Venturo, English (07)+

### Education

Stuart Carroll, EECE (06)

Jie Kang, Health & Exercise (06)

Jean Konzal, EECE (07)

Brenda Leake, EECE (06)+

Jacqueline Norris, EASE (07)

Ruth Palmer, EASE \*+

Jerry Petroff, SELL (07)

Kathryne Speaker, SELL (07)

### Engineering

Ralph Edelbach, Technological Studies \*\*

Orlando Hernandez, Engineering (06)

John Karsnitz, Technological Studies (08)+

Nabil Al-Omaishi, Engineering (07)

### Library

Maureen Gorman (06)

### Nursing

Eileen Alexy (07)

Gladys Word (07)

### Science

Georgia Arvanitis, Chemistry\*+

James Bricker, Biology (08)

Cynthia Curtis, Mathematics/Statistics (07)

Tom Hagedorn, Mathematics/Statistics (06)

Don Lovett, Biology (08)

Amanda Norvell, Biology (07)

Marcia O'Connell, Biology (07)

Romulo Ochoa, Physics (08)

*\* Faculty Representative to the Board of Trustees*

*+ Senate Executive Board Member*

*\*\* AFT Representative*

*\*\*\* One-year replacement for Susan Ryan (07)*

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## The Senate's Upcoming Meeting

*All faculty are welcome to attend Senate meetings.  
The Senate meets in Science Complex, P-117.*

Wednesday, May 10 11:00 - 1:00 P.M.

Lunch will be provided.

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Comments or Suggestions? Send them to

[senate@tcnj.edu](mailto:senate@tcnj.edu)

TCNJ Faculty Senate Website:

<http://www.tcnj.edu/~senate>

# SOSA Awards 2006-2007

LAST	FIRST	DEPARTMENT	PROJECT TITLE	Sust'd
Alexy	Eileen	Nursing		
Anantharam	Anita	Women's & Gender Studies	Real and Imagined Women: Questions of Representation and Activism	
Arvanitis	Georgia	Chemistry	Synthesis and Structure of Biologically active metal complexes	X
Ault	Christopher	Interactive Multimedia	Chain of Lakes Interactive History Project	
Bates	Diane	Sociology & Anthropology	Does Smart Growth Sacrifice Social Justice?: Assessing the Relationship between Affordable Housing and Anti-Sprawl Regulation in New Jersey	
Borland	Elizabeth	Sociology & Anthropology	Organizations and Activism: The Contemporary Women's Movement in Buenos Aires, Argentina	
Bradley	Lynn	Chemistry	I. Mechanistic Studies of the Metalation/Substitution Reactions of Benzamide Compounds; II. Reactions of Aziridine and Azetidines: New Routes to Heterocyclic Compounds	
Chak	Fanky	Art	Misplacement	
Clifford	Andrew	Mathematics & Statistics	Combinatorial Group Theory: Subgroups of Free Groups and Free Products	X
Clydesdale	Timothy	Sociology & Anthropology	Sustained Inquiry into the Educational and Religious Processes of Contemporary U.S. Culture	X
Compte	Deborah	Modern Languages	Lope de Vega's Peasant Heroines	
D'Angelo	Paul	Communication Studies	Self-Esteem and Thin-Media Ideals (College-Age Women), and Press and Publicity Framing of Metacoverage in Campaign News	
Dawley	Alan	History	Banana Republic: A Social History of U.S. Empire in the Tropics, 1890-1930	X
Elderkin	Curt	Biology	The Conservation Genetics and Ecology of Freshwater Mussels of the Atlantic and Delaware River Drainages	
Erickson	Jeffrey	Biology	The role of Pet-1, a transcription factor required for serotonin neuron differentiation, in the development of normal breathing behavior in newborn mice	
Faigenbaum	Avery	Health & Exercise Science	Pediatric Exercise Science	
Fichner-Rathus	Lois	Art	Contemporary Art: Extending the Boundaries	X
Fradella	Henry	Criminology & Justice Studies	Research (Disciplinary and Applied Subtypes)	X
Gray	Janet	Women's & Gender Studies	"Critical Differences" (formerly "Pedagogies of Difference")	
Grega	Lisa	Engineering	Hydrodynamic Study of Flow Through Fuel Cell Manifolds	
Hagedorn	Thomas	Mathematics & Statistics	Research in Computational Mathematics, Mathematical Pedagogy, and Grid Computing	
Haynes	Holly	Classical Studies		
Hernandez	Orlando	Electrical & Computer Engineering	A High Performance VLSI Architecture for the Computation of Markov Random Field Parameters and Motility, Trajectory, and Event Tracking of Kinesin Motor Proteins in High Performance Video	
Hingston	Nancy	Mathematics & Statistics	Periodic Hamiltonian Systems	X
Hirsh	Donald	Chemistry	Conformation of Duplex DNA at Cryogenic Temperatures	
Huang	Jimmo	Chemistry	Determination of Sulfonic Acids Using Capillary Electrophoresis	X
Hunt	David Allen	Chemistry	Development of New Synthetic Methodology for the Preparation of Substituted 2-Aminotetralins as Potential Central Nervous System Adrenergic Agents	
Hutton	Deborah	Art	Raja Deen Dayal and Photographic Culture in late 19th century South Asia	
Irigoin	Maria Alejandra	History	Spanish America in Global History: The Economic and Political History of Modern Spanish America	
Jackson	Cassandra	English	Body Language: Race and Bodily Representation in American Literature and Photography 1850-1900	X
Jean-Michel	Jean-Michelet	Mathematics & Statistics	Silnikov Bifurcations in the Semiconductor Laser Equations	
Joshi	Arti	Elementary & Early Childhood Education	Developmental pathways of academic competence and identity in children from diverse cultural groups	
Kamber	Richard	Philosophy & Religion	FIVE PROJECTS: a. Why Philosophers Can't Agree; b. William James: Essays and Lectures: A Basic Reader; c. Grade Inflation Issues; d. Pre-conditions for Genocide; e. Humanities Textbook	X
Kang	Jie	Health & Exercise Science	Bioenergetics of Human Movement: Theory and Application - A book that is accepted by and will be contracted with Human Kinetics, Inc.	
Kaplowitz	Kenneth	Art	New Perspectives in Biblical Imagery	X
Kim-Prieto	Chu	Psychology	Cultural Influence on Experience of Pride	



LAST	FIRST	DEPARTMENT	PROJECT TITLE	Sust'd
LeMorvan	Pierre	Philosophy & Religion	Philosophical Research	
Leven	Bozena	Business	Continuation of Research on the effects of economic transition on Poland and Central and Eastern Europe	X
Li	Jikai	Computer Science	Switch Design in Optical Burst/Waveband Switching Networks and Transport Protocol Design in Modern High Speed Networks	
Liu	Xinru	History	Women in Pre-Modern India	
Lowi	Miriam	Political Science	"Oil Rents, Weakened States, and Civil Violence: Algeria in Comparative Perspective" (book manuscript), and "Alterity and Violence" (article)	X
Martinetti	Margaret	Psychology	Animal Models of Alcohol Abuse	
McGarry	Matthew	Engineering	New Flow Field Designs for PEM Fuel Cells	
Meola	Marc	Library	Evaluating Information	
Mi	Jiayan	English	Contested Navigation: Landscape, Locality, and TransNationality in Modern Chinese Literature, Art, and Films	
Miranda	Ricardo	Art	Request for Proposal for Alternative Assignments in Support of Scholarly Activities	
Morrison	Janet	Biology	Plants, Pathogens, and Pests: The Ecology of Biological Interactions in Natural Populations	X
Niolosi	Ann Marie	Women's & Gender Studies/History	Beauty, Body and Politics: Comparisons of Female Imagery in the First and Second Waves	
Norvell	Amanda	Biology	Squid and axial patterning during Drosophila melanogaster oogenesis	
Nouri	Hossein	Business		X
Ortiz-Vilarelle	Lisa Marie	English	Braided Lives and Usable Pasts: Autoethnography and Ethic-American Women's Autobiography	
Otero	Agustin	Modern Languages	Representations of the maquis (Anti-Franco Guerrilla) in Contemporary Spanish Narrative	
Payne	Allison Ann	Criminology & Justice Studies	Helping Research-Based Prevention Programs Work in "Real World" Schools	
Pelham	Alfred	Business		X
Pollock	John	Communication Studies	Exploring the Role of Media in AIDS Education Campaigns: Cross-National Newspaper Coverage of the Fight Against HIV/AIDS	X
Preti	Consuelo	Philosophy	G.E. Moore, Collected Papers	
Pulimood	Sarah Monisha	Computer Science	Design and Implementation of a Grid Computing Framework for Computation-Intensive Applications	
Rao	Nagesh	English	Modes of Resistance: Globalization, Communalism and South Asian Literature	
Roberts	Melinda	Philosophy & Religion		
Robertson	Michael	English	Walt Whitman, Religion, and Material Culture	X
Samanta	Subarna	Business	FOUR PROJECTS: a. Foreign Direct Investment in Labor Short Economics; b. Exchange Rate Volatility and Foreign Trade in Newly Independent Countries: An Analysis; c. Income Inequality and Economic Growth in Developing Countries; d. Are Tariff Inflationary: An Empirical Investigation	
Seaton	Greg	Ed. Admin. & Secondary Ed.	Male Engagement, Nurturing, Tutoring, and OutReach (MENTOR): A Pilot Critical Literacy Program	
Sepahpour	Bijan	Engineering	Model Laboratory for Mechanical and Civil Engineering Programs	
Shevlin	Dennis	Biology	Molecular Assessment of populations of the smut fungus, Sporisorium ellisii on the grass Andropogon virginicus	
Sisko	John	Philosophy & Religion	Philosophical Research	
Soto	Ana Marie	Chemistry		
Tarter	Michelle	English	Life Sentences: A manual for establishing memoir-writing programs throughout women's maximum security prisons	
Taylor	James	Philosophy & Religion	Autonomy, Death, and Applied Economics	X
Van der Heijden	Elisabeth	Art	Support of Scholarly Activities, SOSA	X
Van der Sandt	Suriza	Mathematics & Statistics	Pre-service teachers' geometry content-knowledge-Composition and decomposition of figure	
Vivona	Jeanine	Psychology	Transformative Processing and Defense	X
Wang	Yunfeng (Jennifer)	Mechanical Engineering	Robotics Research and Laboratory	
Winston	Morton	Philosophy	Global Ethics	X

Sustained Awards are for three years, 2006-2009